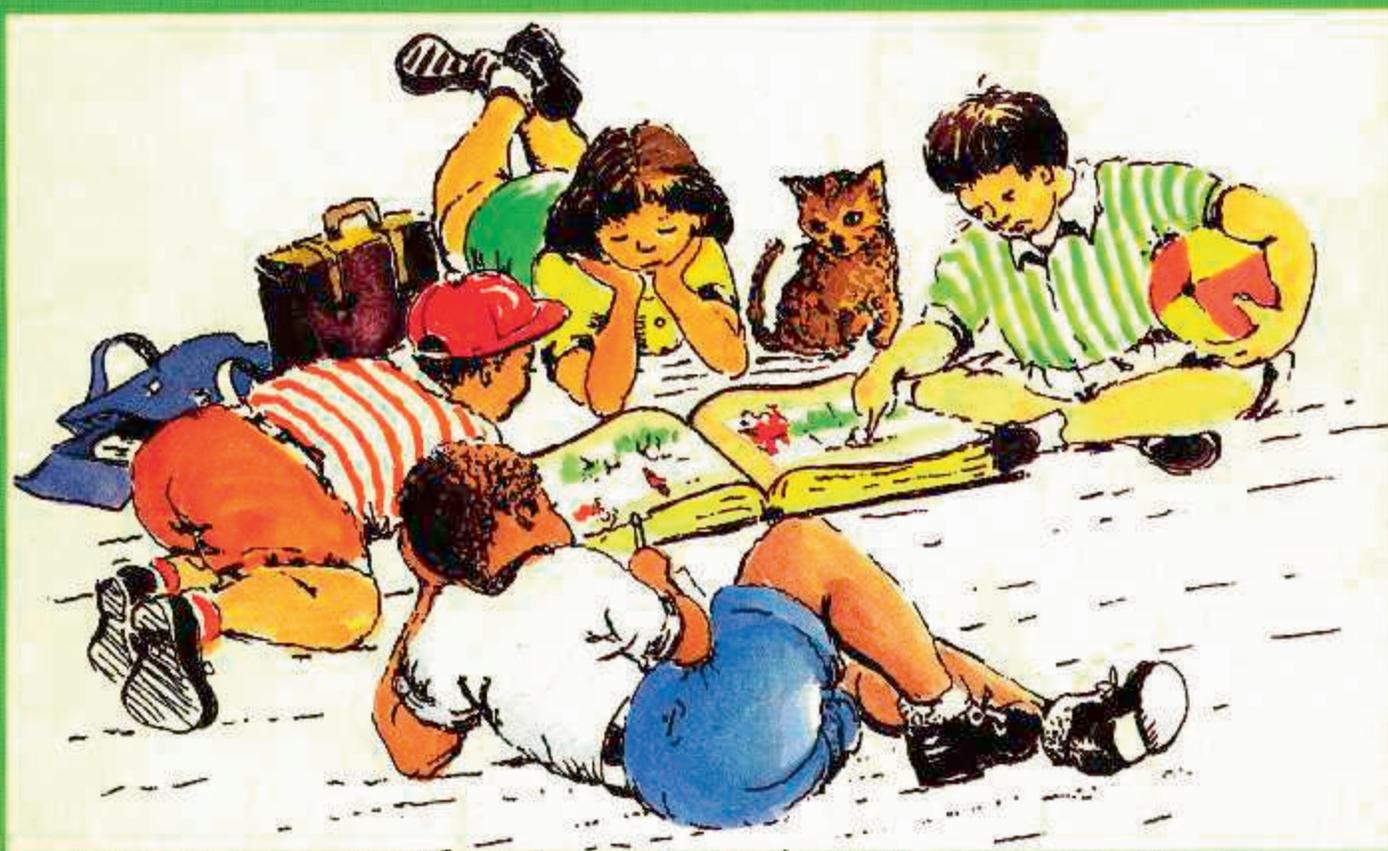


Fun With Language

Book 2 *Part 2*



Easy Path Series



A GOG/IDB PROJECT.

NOT FOR SALE

FUN WITH LANGUAGE

BOOK 2

PART 2

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A GOG/IDB Primary Education Improvement Programme

Easy Path Series

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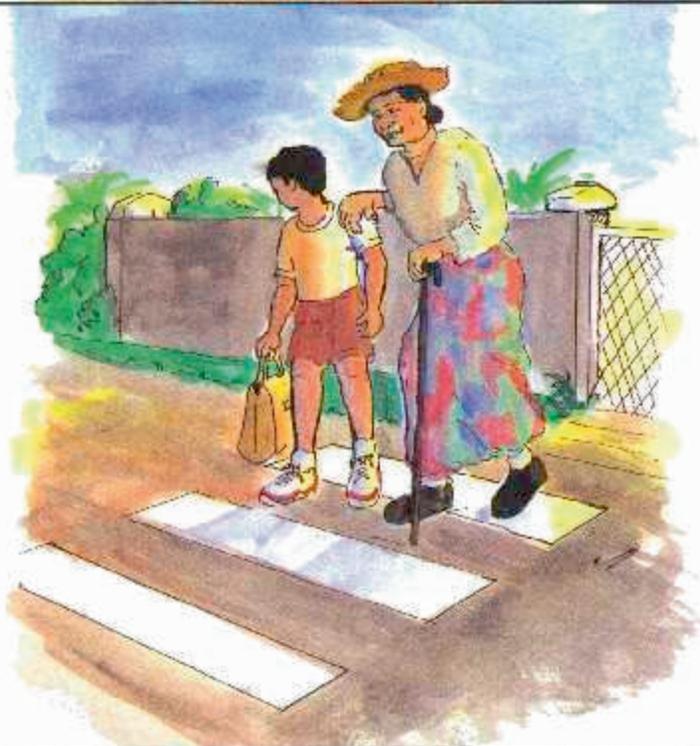
Unit 16

Kindness

Lesson 1

Look at the pictures.

Talk about them.

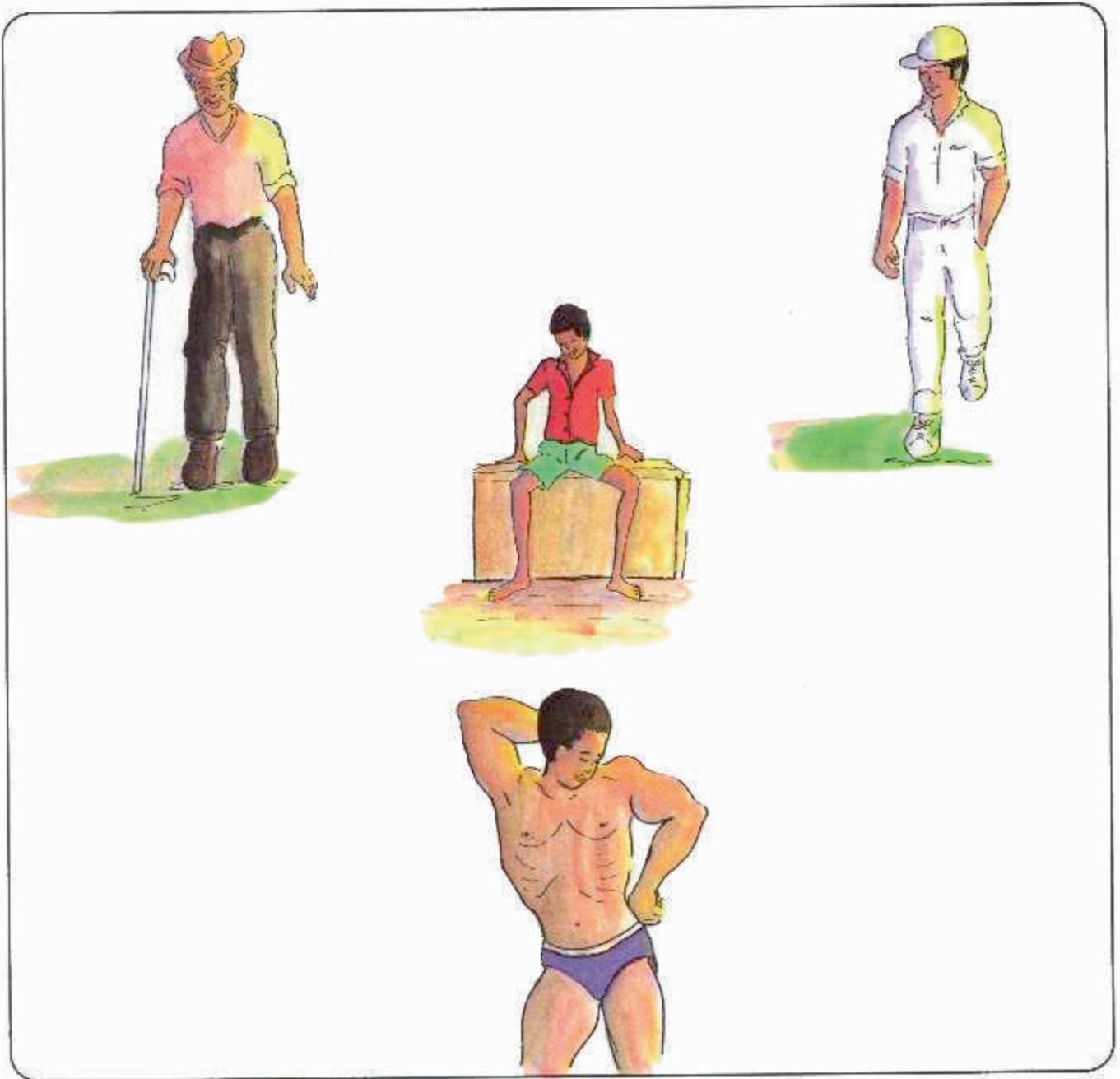


Write a sentence about each picture in your book.

Lesson 2

Look at the pictures.

Talk about them.



Make sentences about each picture .

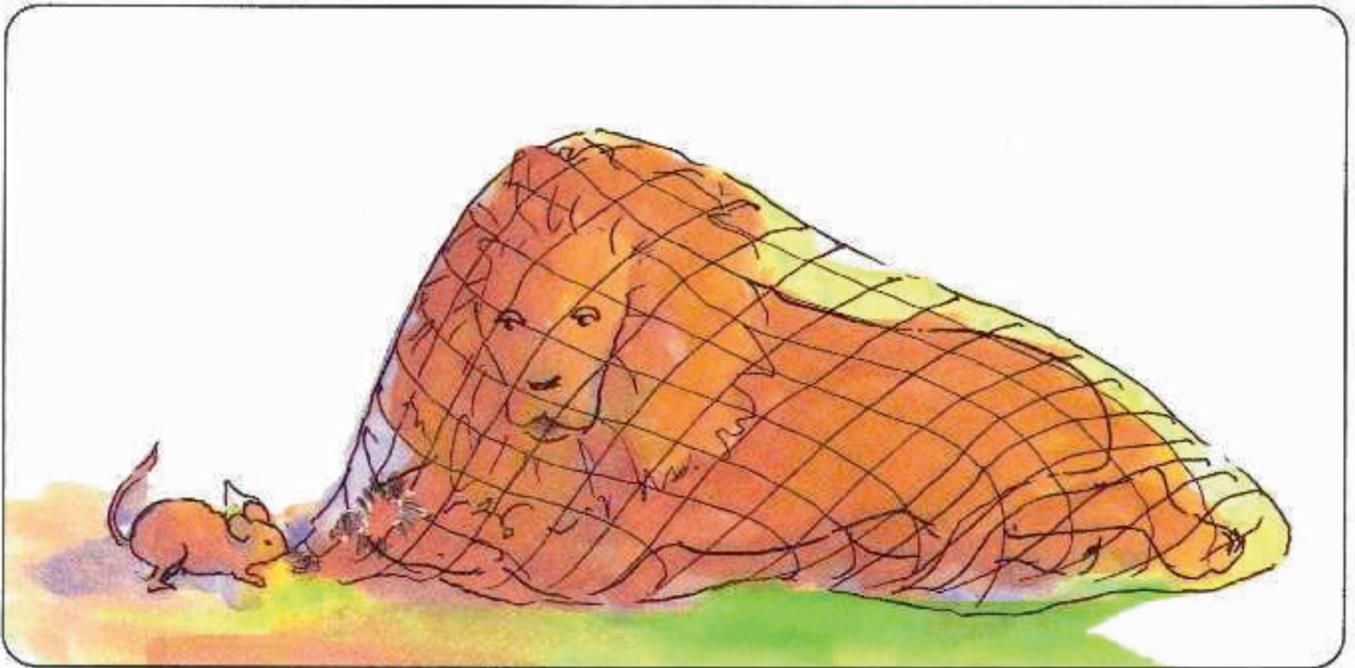
Use these words **strong, weak, young, old.**

Lesson 3

Look at the picture.

Talk about it.

Listen to the story - The Lion and the Mouse.



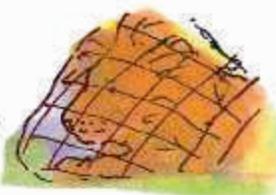
net

mouse

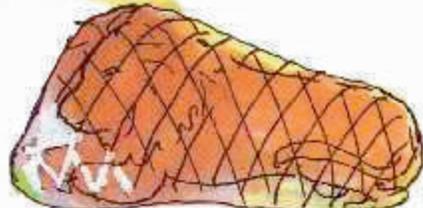
face

lion

Read about the story.

The  ran over his 

The  made a big hole

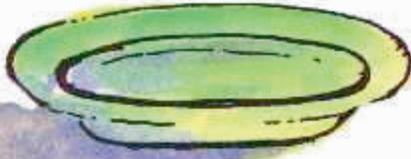
in the 

Lesson 4

Phonics

Sound pl

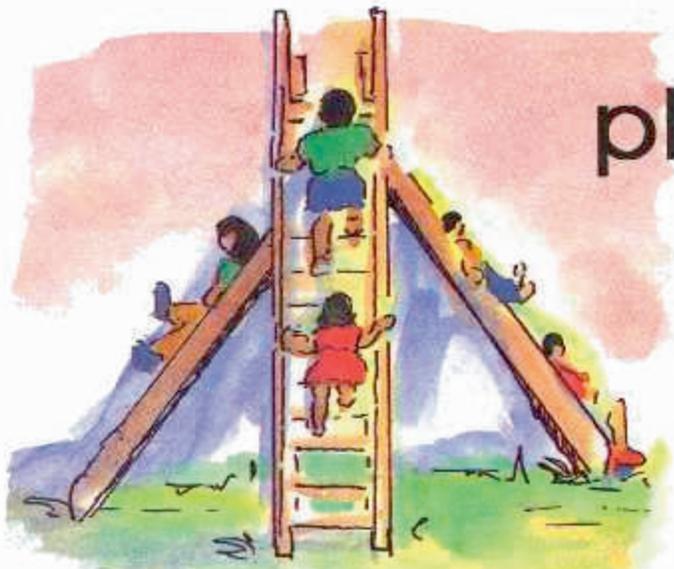
Name the pictures.



plate



pliers



pl

play



plum

Copy the words in your book.

Read the sentences.

"Please do not eat me," squeaked the mouse.

The lion was pleased.

Lesson 5

Review

Copy the word with the same **a** sound as in make.

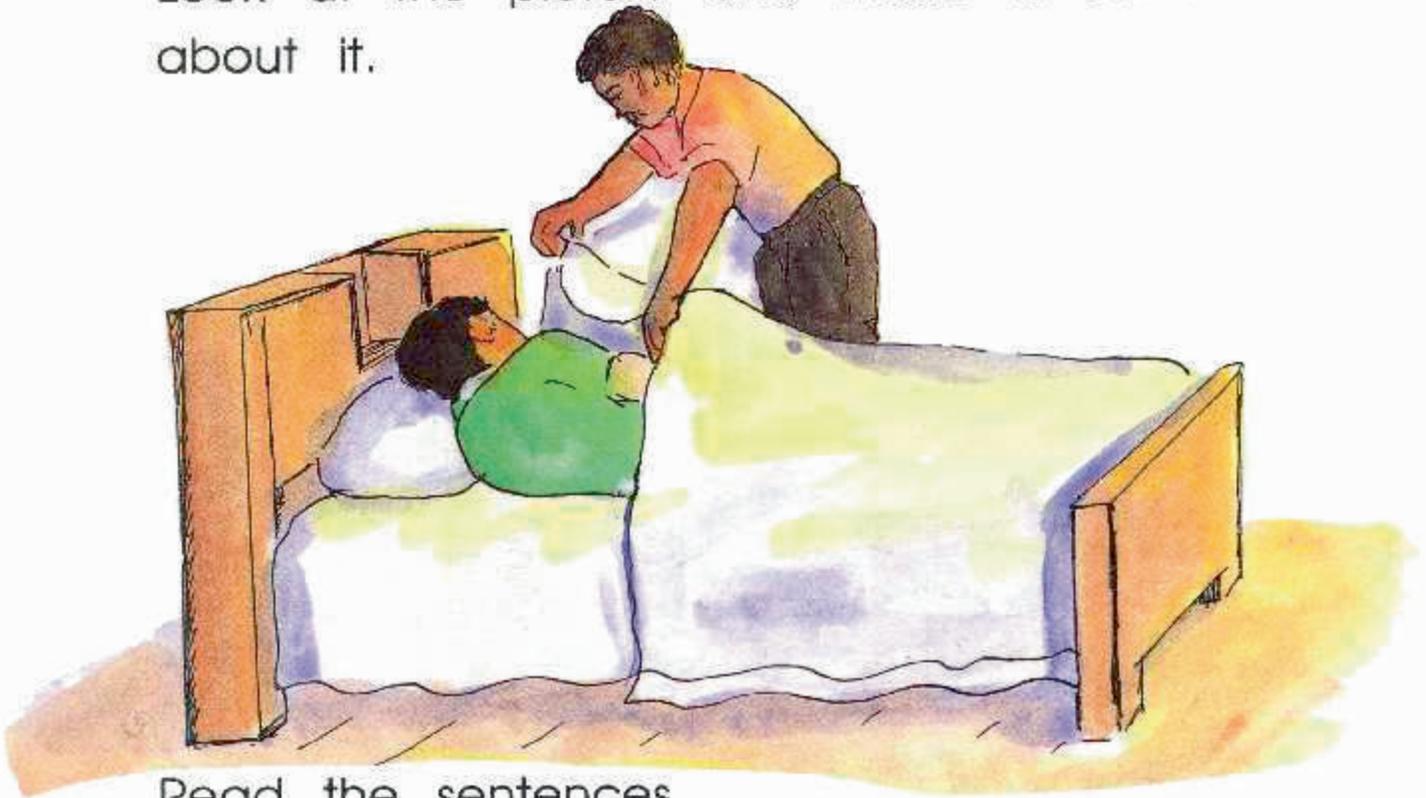
plane

please

plate

plant

Look at the picture and make a sentence about it.



Read the sentences.

1. Daddy is kind to the sick man.
2. Roy has a kind father.
3. I am kind to my dog.

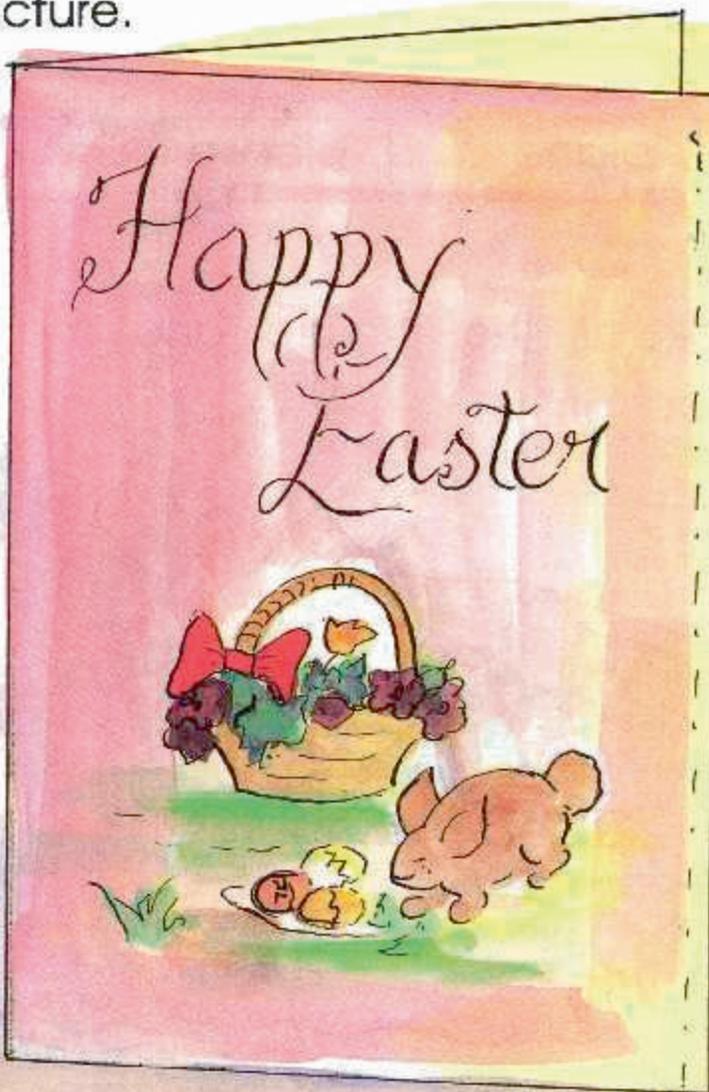
Unit 17

Easter

Lesson 1

Look at the picture.

Talk about it.



Read the words.

Easter

card

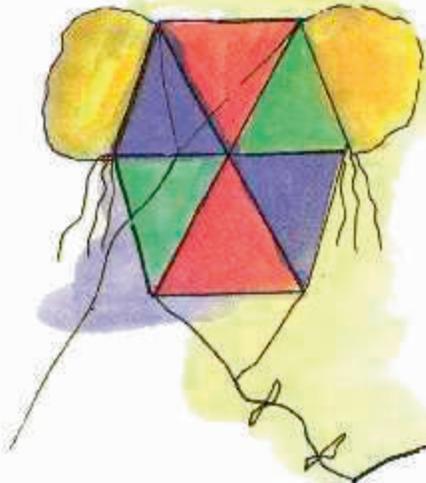
happy

Write a sentence about the picture in your book.

Read the sentence.

Lesson 2

Look at the pictures.
Read the words.



kite



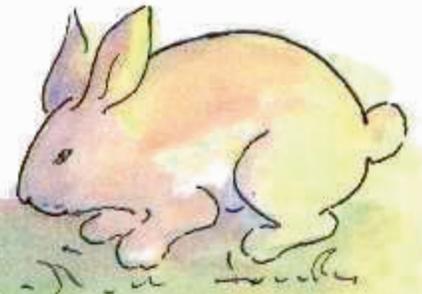
greetings



rabbit

Today is
Easter
Monday.

Yesterday was
Easter
Sunday.



rabbit

Read the sentences.

Yesterday I did not fly my kite.

My friend sent me Easter greetings.

Copy and complete each word.

k... g..... r..... M..... S.....

Lesson 3

Listen to the poem - Kite Flying.

I did not have a very big kite,
With many colours warm and bright.
I had a Pointer on a string,
Dancing as Singing-Engine began to sing.

It was not as pretty as Fish and Box,
But Caddy-Ole-Punch was not much.
Bird and Bat liked my Pointer though,
And tried to get her fancy from below.

Read the sentences.

Did you fly your kite on Sunday?
I did not fly my kite on Sunday.
Did Joe fly his kite on Monday?
No, Joe did not fly his kite on Monday.

Draw yourself flying your kite.

Write a sentence about your picture.

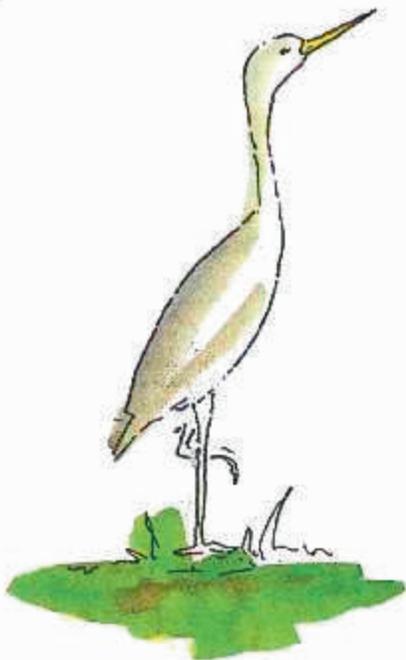
Lesson 4

Phonics

Sound cr

Say the names of the pictures.

Listen to the beginning sound.



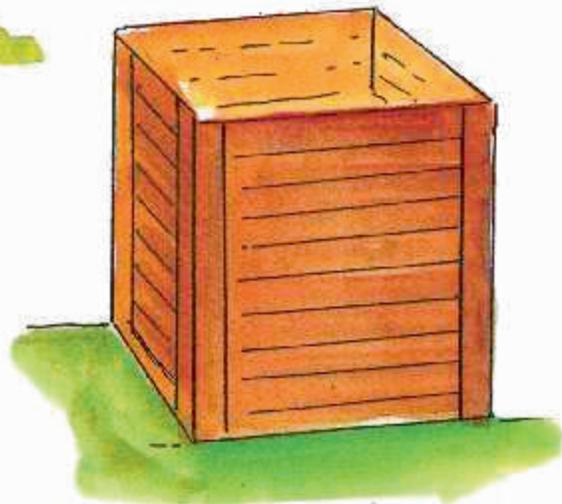
crane



crow



crab



crate

cr

Complete the sentences using the words above.

1. The _____ and the _____ are birds.
2. Can the _____ go into the _____?

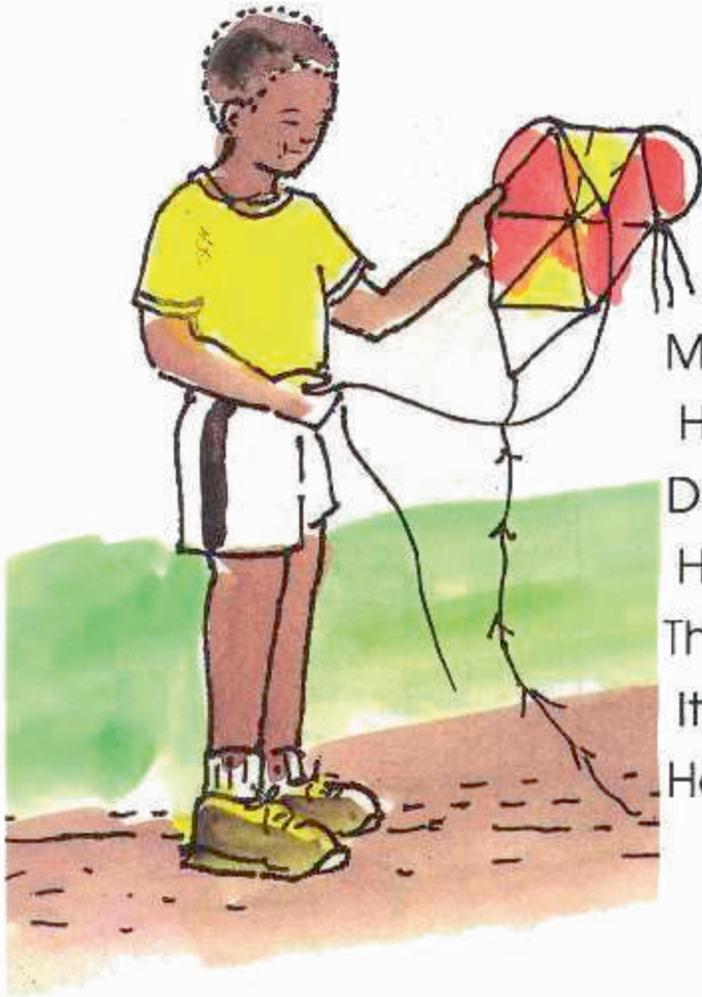
Read the sentences.

Lesson 5

Review

Talk about the picture.

Read about Mark.



Mark wanted an Easter egg.

He did not get it.

Daddy gave him a kite.

He went to fly it.

The tail was too short.

It did not go up.

He was not happy.

Answer these questions.

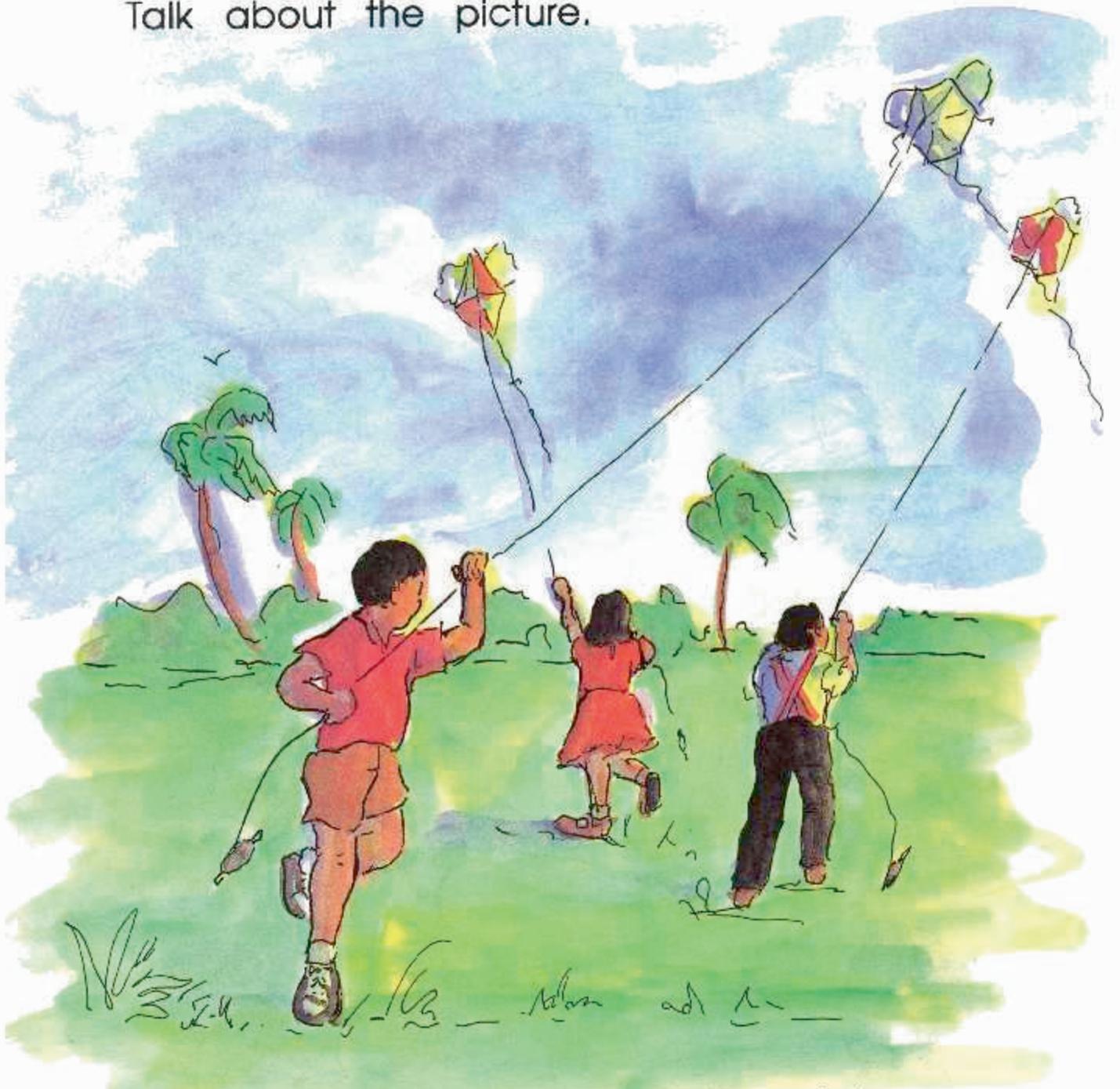
1. What did Mark want?
2. Did he get his wish?
3. Did the kite go up?

Unit 18 Kite Flying

Lesson 1

Look at the picture.

Talk about the picture.



Write four sentences about the picture.

Read the sentences.

Lesson 2

Look at the cartoons.

Read the questions and answers.

Write the questions and answers.



Lesson 3

Read the story - Bevon's Kite.



Bevon sat on the steps and watched the boys flying their kites. There were Singing Engines, Box Kites, Bird Kites, Coffin-Board and many more.

He had asked his father to make him a kite but Daddy was often tired after work.

Bevon decided to make his own kite. He collected some pieces of pointer, thread, strips of cloth, a fine pin, newspaper and "gamma cherry" for pasting ...

Tell your teacher how you think this story will end.

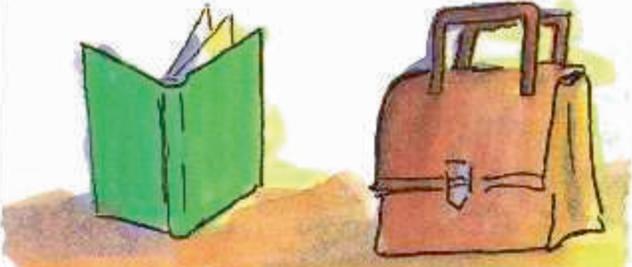
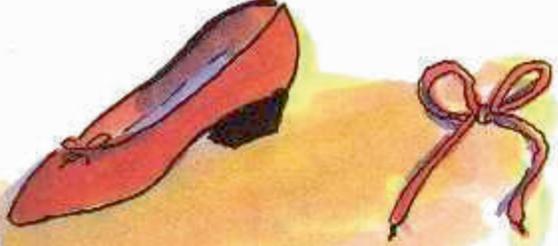
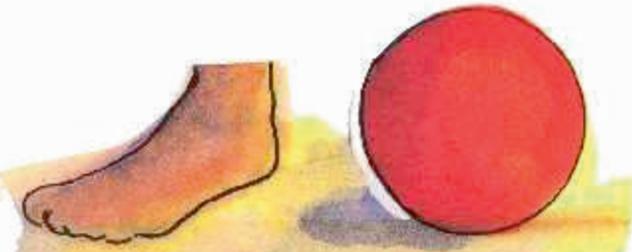
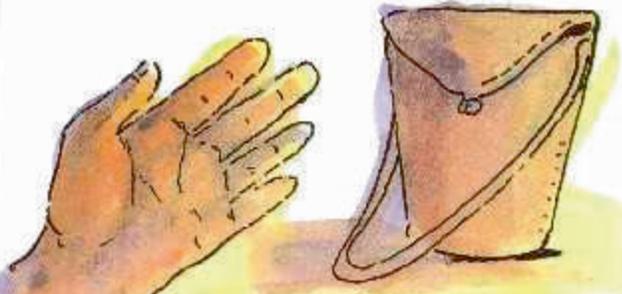
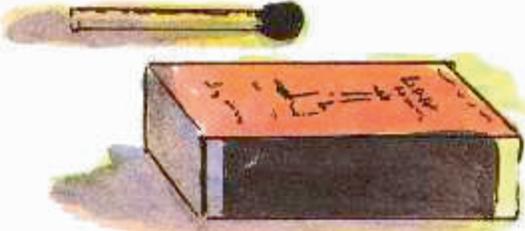
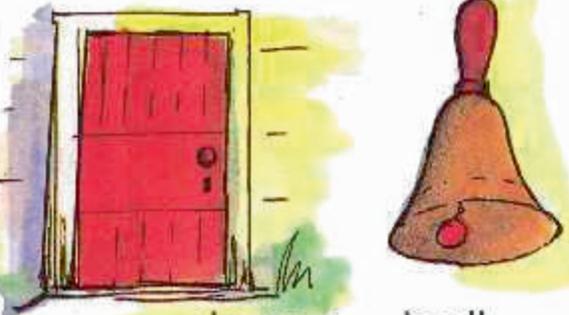
Lesson 4

Talk about the pictures.

Read the words.

Read the compound words.

Write two new compound words in your book.

 <p>book + bag bookbag</p>	 <p>shoe + lace shoelace</p>
 <p>foot + ball football</p>	 <p>hand + bag handbag</p>
 <p>match + box matchbox</p>	 <p>door + bell doorbell</p>

Lesson 5

Review

Make compound words.

Take a word from column A.

Match it with one from column B.

A	B
tea	pond
fish	cup
to	pen
play	day

Complete the sentences.

1. Do birds fly?

_____, they do. (Yes, No)

2. Do kites walk?

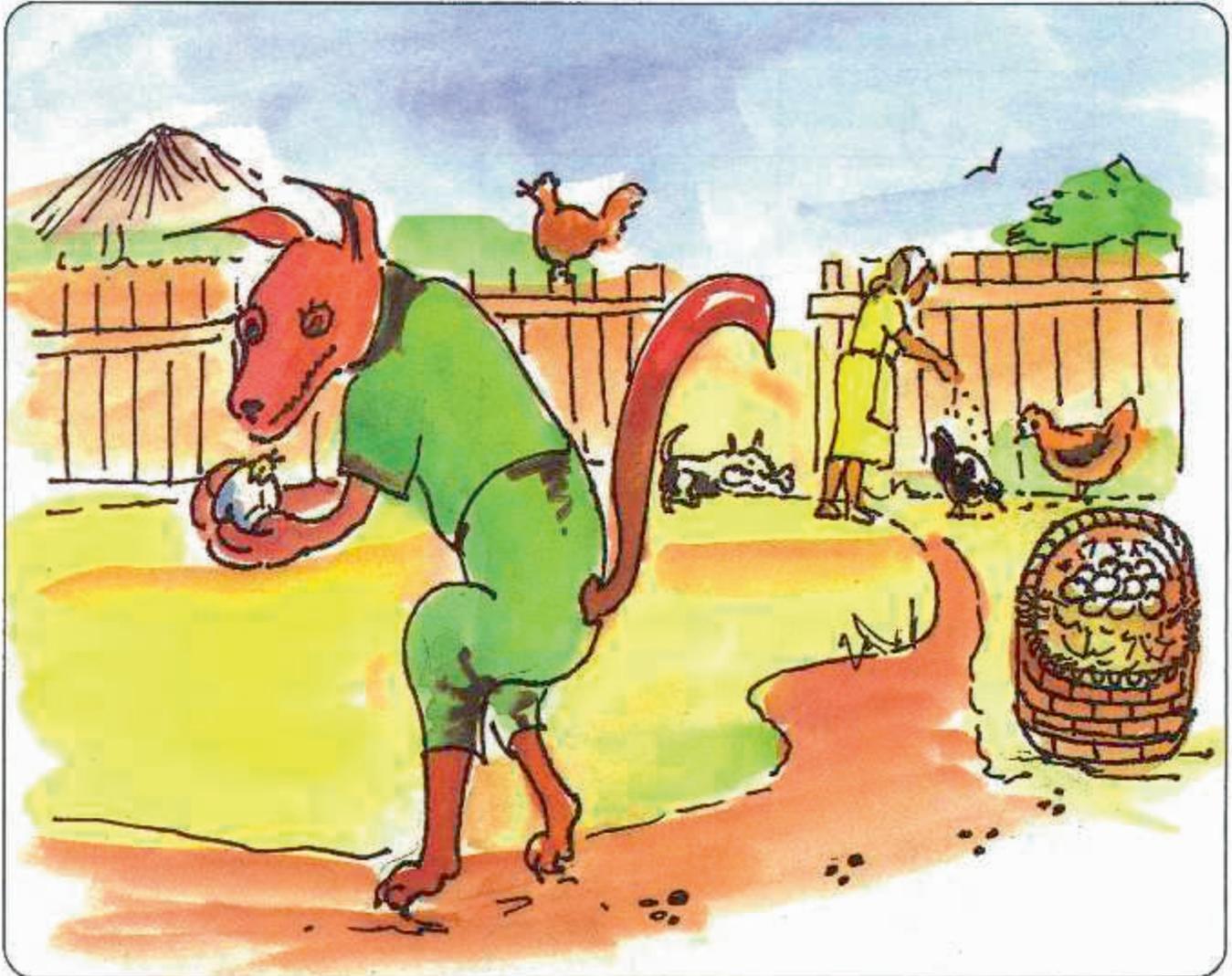
_____, they don't. They fly. (Yes, No)

Unit 19 Honest Fox

Lesson 1

Look at the picture.

Listen to the story - Honest Fox.



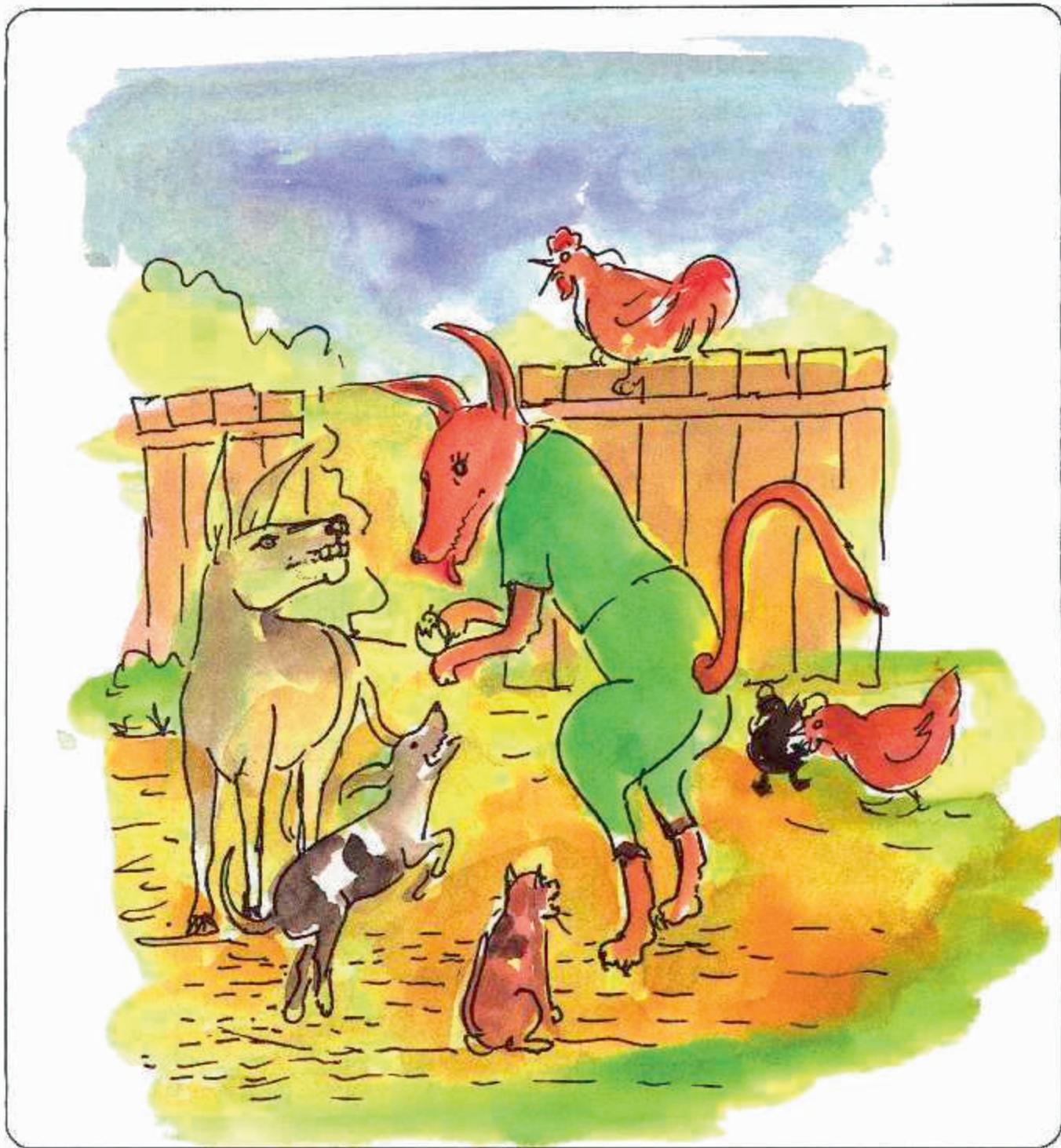
Read the sentences.

1. Red Fox spoke the truth.
2. Red Fox was not happy.

Copy the sentences.

Lesson 2

Talk about the picture.

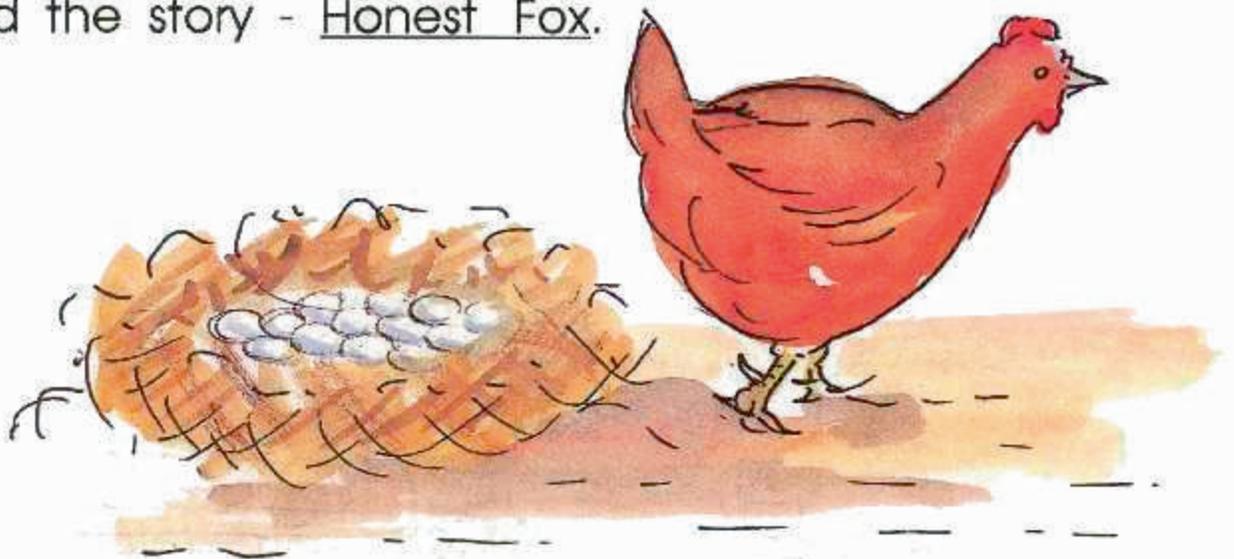


Write two sentences about this picture.

Lesson 3

Talk about the picture.

Read the story - Honest Fox.



One day Red Hen left her twelve eggs and went to eat corn in the yard.

While she was away Red Fox came and stole an egg.

As he was taking the egg away a chicken hatched from it.

When he saw the little chick he was ashamed. He took it back to its mother's nest. He was so sorry.

Answer the questions.

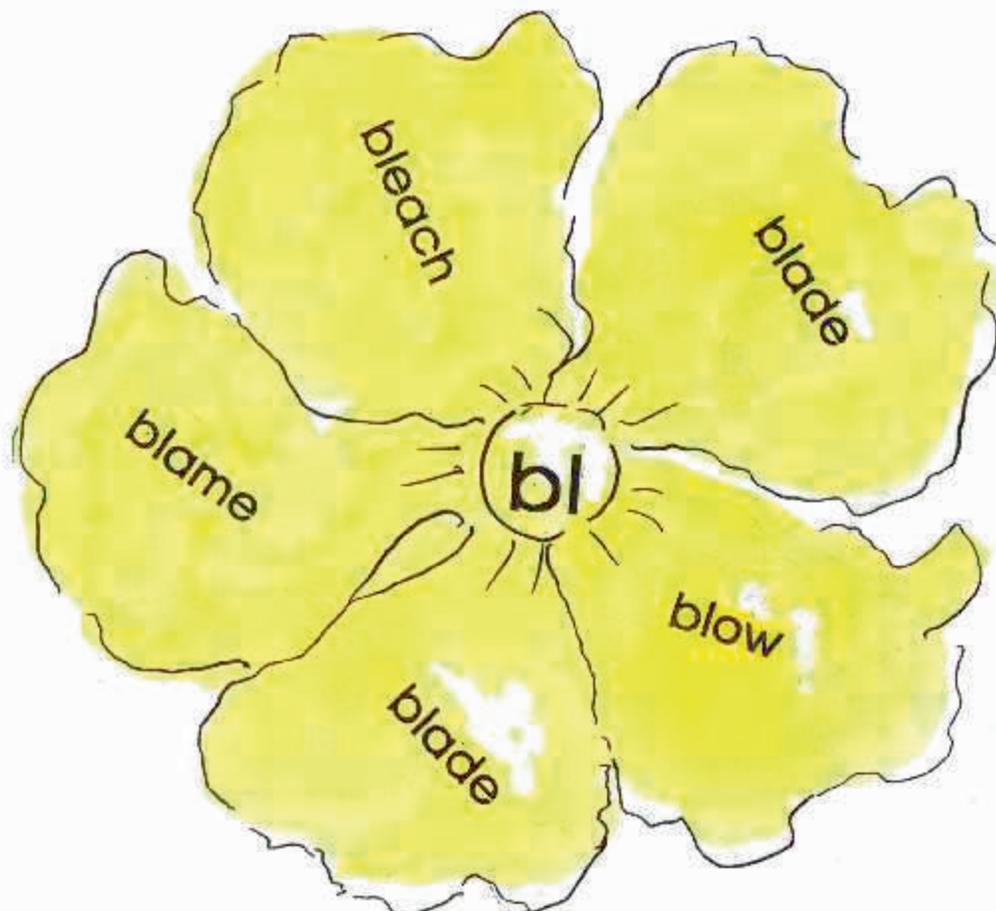
1. How many eggs did Red Hen have?
2. Who stole an egg?
3. What happened to the egg?

Lesson 4

Phonics

Sound bl

Name the word on each petal of the flower.



Complete these words.

__ __ ow

__ __ anket

__ __ ame

__ __ oom

__ __ ossom

Lesson 5

Review

Look at the picture.
Talk about it.



Complete the sentences.

Use one of the words - honest, stole,

1. Janet _____ a book from the bag.
2. She was not _____.

Unit 20 Good Habits

Lesson 1

Look at the pictures.

Talk about them.

Read the sentences.



1

The children are eating at the table.



2

The children are playing in the yard.



3

The children are washing their hands.

Lesson 2

Look again at the pictures in Lesson 1.
Answer these questions in your book.

1. Which picture comes first?
Picture _____ comes first?
2. Which picture comes next?
Picture _____ comes next.
3. Which picture comes last?
Picture _____ comes last.

Write the sentences in the correct order.

Lesson 3

Look at the pictures.

Talk about them.

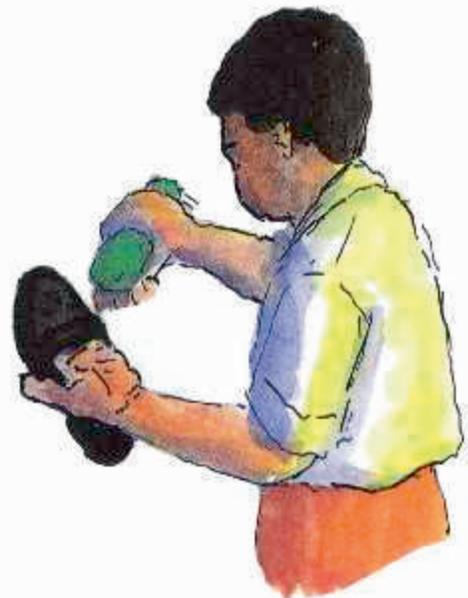
Listen to the rhyme - Be Clean.



Every morning take good care,
Comb and brush and brush
your hair.

Wash your face and hands
as well,

Make your shoes shine like
a bell.



Write a sentence about each picture in your book.

Read the sentences.

Lesson 4

Phonics

Sound S or s

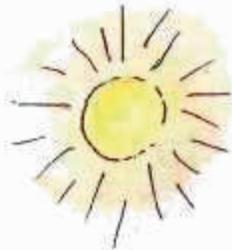
Listen to the jingle.

Susie sits in the sand
As she listens to the band.
Then she sings six songs
With Sam sitting in the sand.

Say the names of the pictures.



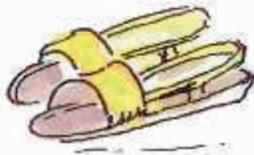
six



sun



socks



sandals



saw



seven

Write other words beginning with the Ss sound.
Write the words in your books.

Lesson 5

Review

Look again at the pictures in Lesson 3.
Read this sentence.

Before we go to school we must,
brush our teeth,
wash our hands,
comb our hair and clean our shoes.

Complete these sentences.

1. We must _____ our teeth.
2. We must _____ our hair.
3. We must _____ our hands.
4. We must _____ our shoes.

Answer these questions.

The words begin with S or s.

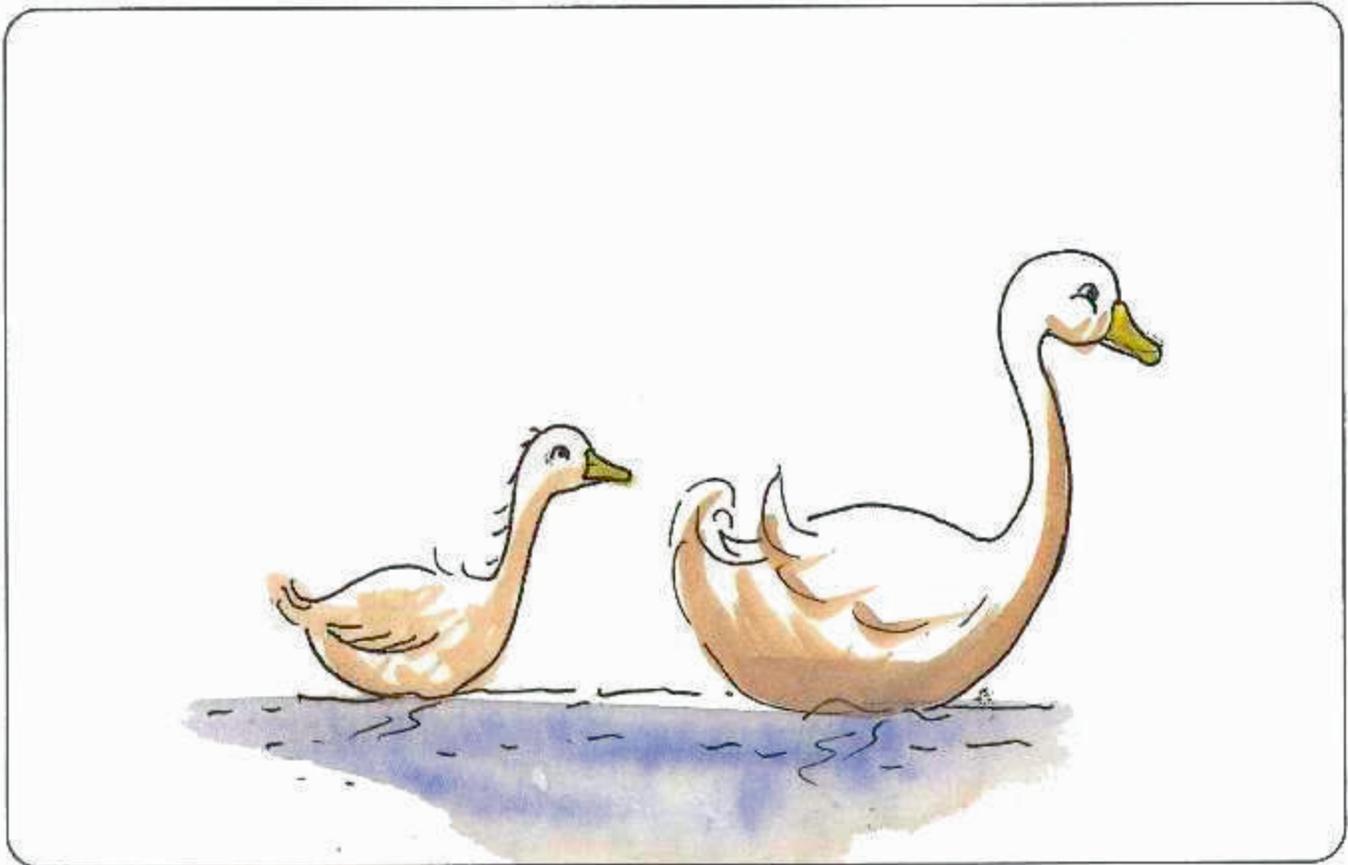
1. Which day is the last day of the week?
2. Which number comes after fifteen?
3. What do you wear on your feet?

Unit 21 Donald Duck and Swiggy Swan

Lesson 1

Look at the picture.

Talk about the picture.



Read the sentences.

Donald Duck has fluffy feathers.

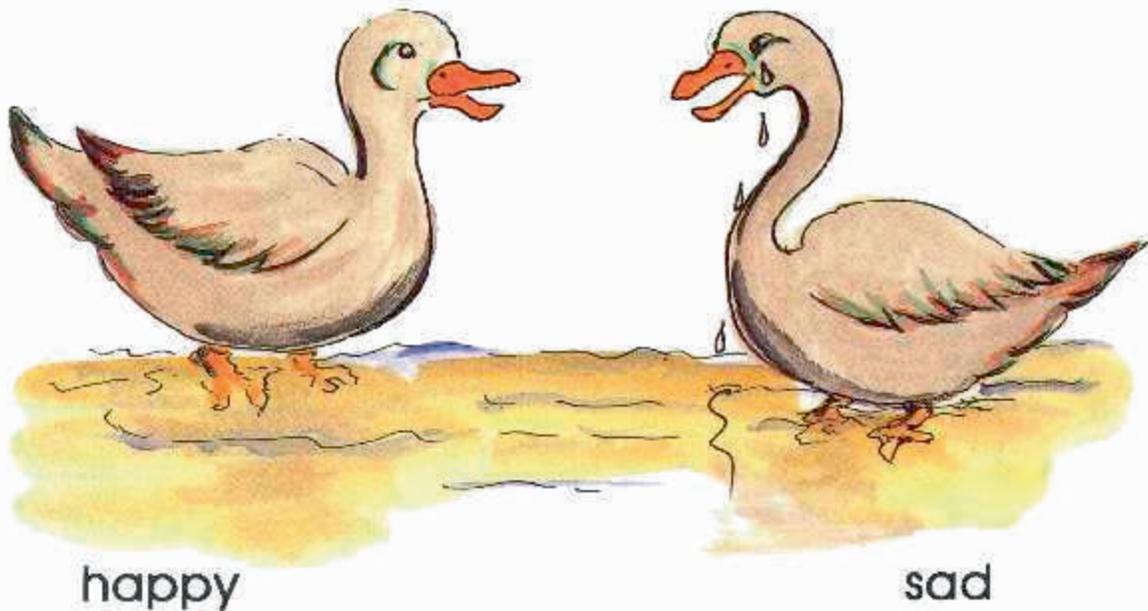
Swiggy Swan does not have fluffy feathers.

Write the sentences.

Lesson 2

Look at the picture.

Talk about the picture.



Read the sentences.

Donald Duck has a happy face.

Swiggy Swan has a sad face.

Write the sentences in your book.

Lesson 3

Look at the picture.

Talk about the picture.

Listen to the rhyme - Five Little Ducks.

Five little ducks went out one day,
Over the hills and far away,
Mother Duck said, "Quack, Quack, Quack."
And four little ducks came swimming back.



Read the sentence.

Five little ducks went out one day.

Write the sentence in your book.

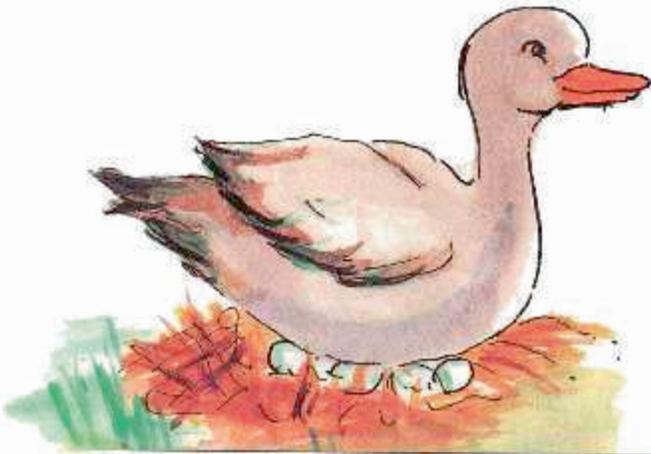
Lesson 4

Look at the pictures.

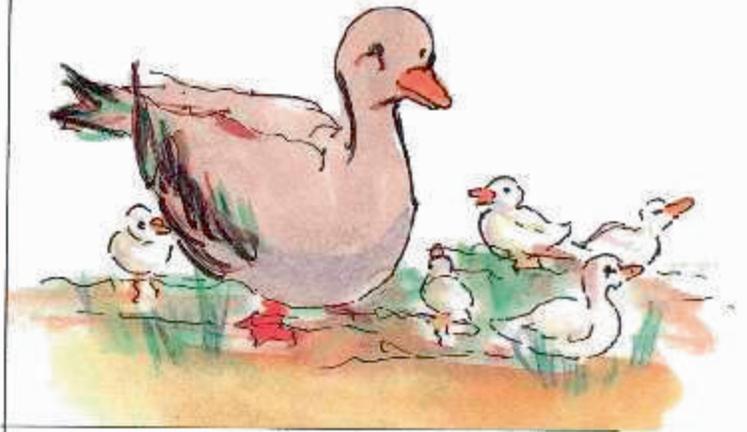
Talk about the pictures.

Listen to the story - The Ugly Duckling.

1



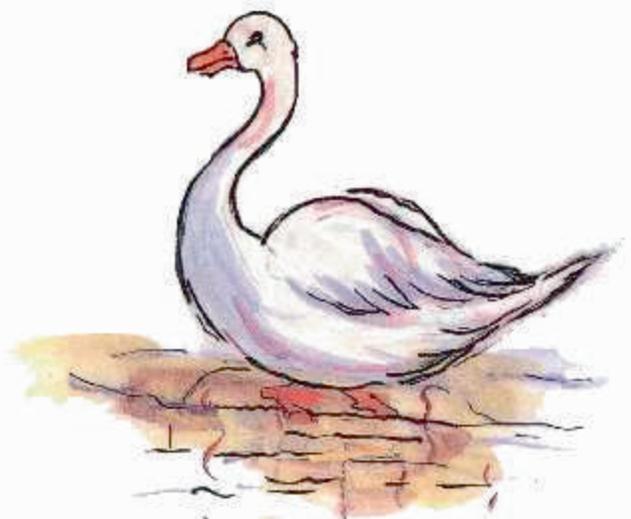
2



3



4



Write a sentence about each picture in your book.

Read the sentences.

Lesson 5

Review

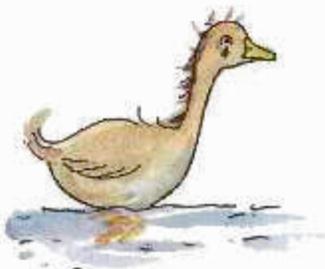
Complete the sentences using the words
has and does not have.



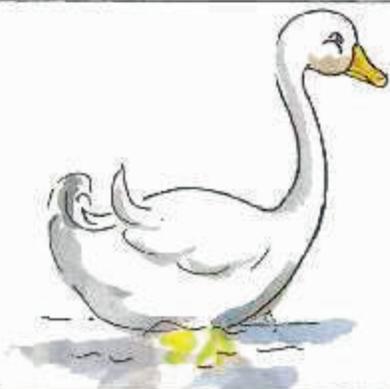
Donald _____
a happy face.



Janet _____
a happy face.



The ugly duckling
_____ fluffy
feathers.

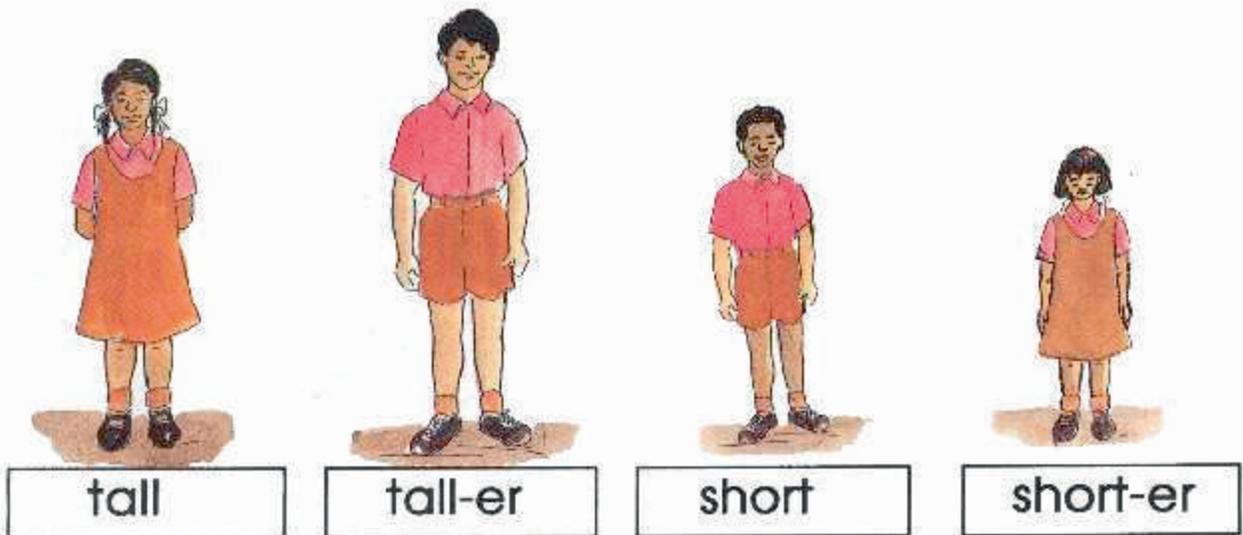


The swan _____
fluffy feathers.

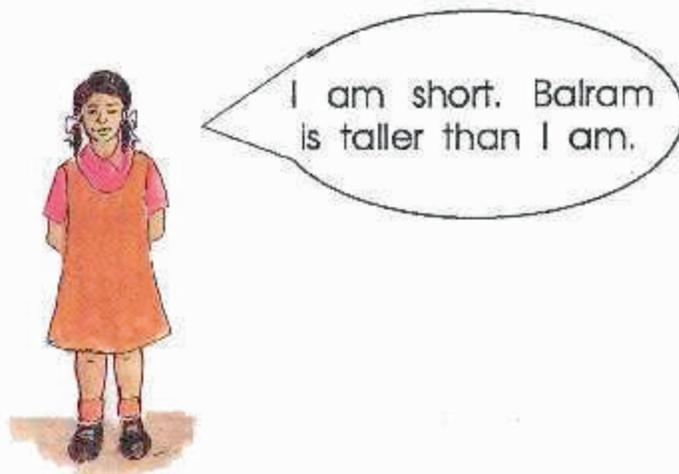
Unit 22 Ann and Balram

Lesson 1

Listen the rhyme - See My Fingers.
Read the words and the sentences.



Ann is tall. Balram is tall-er than Ann.
The boy is short. The girl is short-er than the boy.



Write a sentence about your height in your book.

Lesson 2

Talk about the pictures.



Ann's birthday gifts

Balram's birthday gifts

Read the questions and answers.

Does she have a doll?

She has a doll.

Does he have a tractor?

He has a tractor.

Write two sentences about the gifts.

Begin with - She has ...

He has ...

Listen to the story -

Lesson 3

Sing the song - A, B, C, D, E, F, G.

Say the letters of the alphabet.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Read the names.

Say the first letter of each name.



Ann



Balram



Carol



Dan



Edna

Ann, Balram, Carol, Dan and Edna are in abc order.

Write these names in abc order in your books,
Betty, Eton, Ann, Dan, Carol.

Lesson 4

Phonics

Sound pl

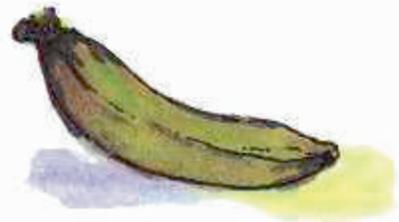
Say each word.



plait



plant



plantain

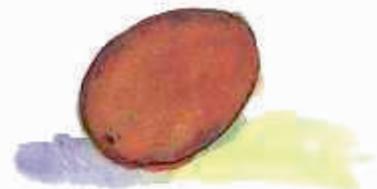
pl



plate



play



plum

Write these four words - play, plum, plate, plant.

Lesson 5

Review

Copy the sentences in your book.

Use these words to complete the sentences.

tall short taller shorter

Balram is _____ , Ann is _____ .

Balram is _____ than Ann.

Ann is _____ than Balram.

Does Ann have a doll?

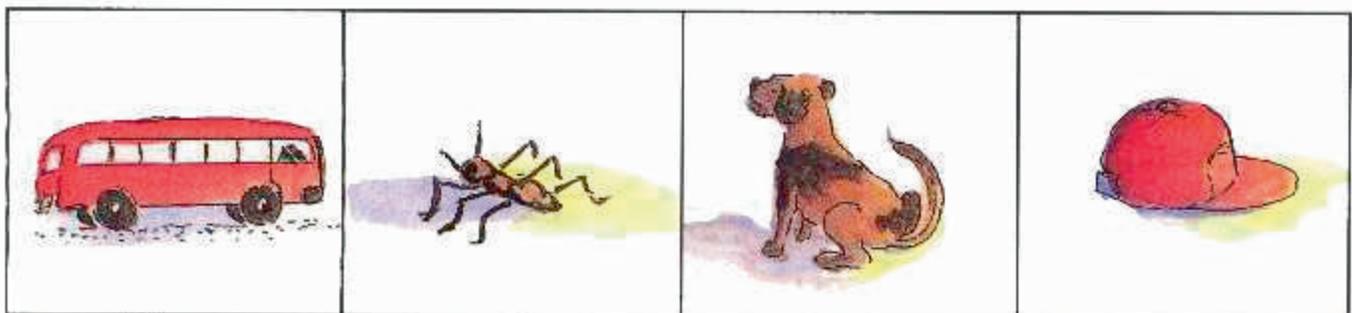
She ...

Does Balram have a tractor?

He ...

Name each picture.

Write the names in a b c order.



bus

ant

dog

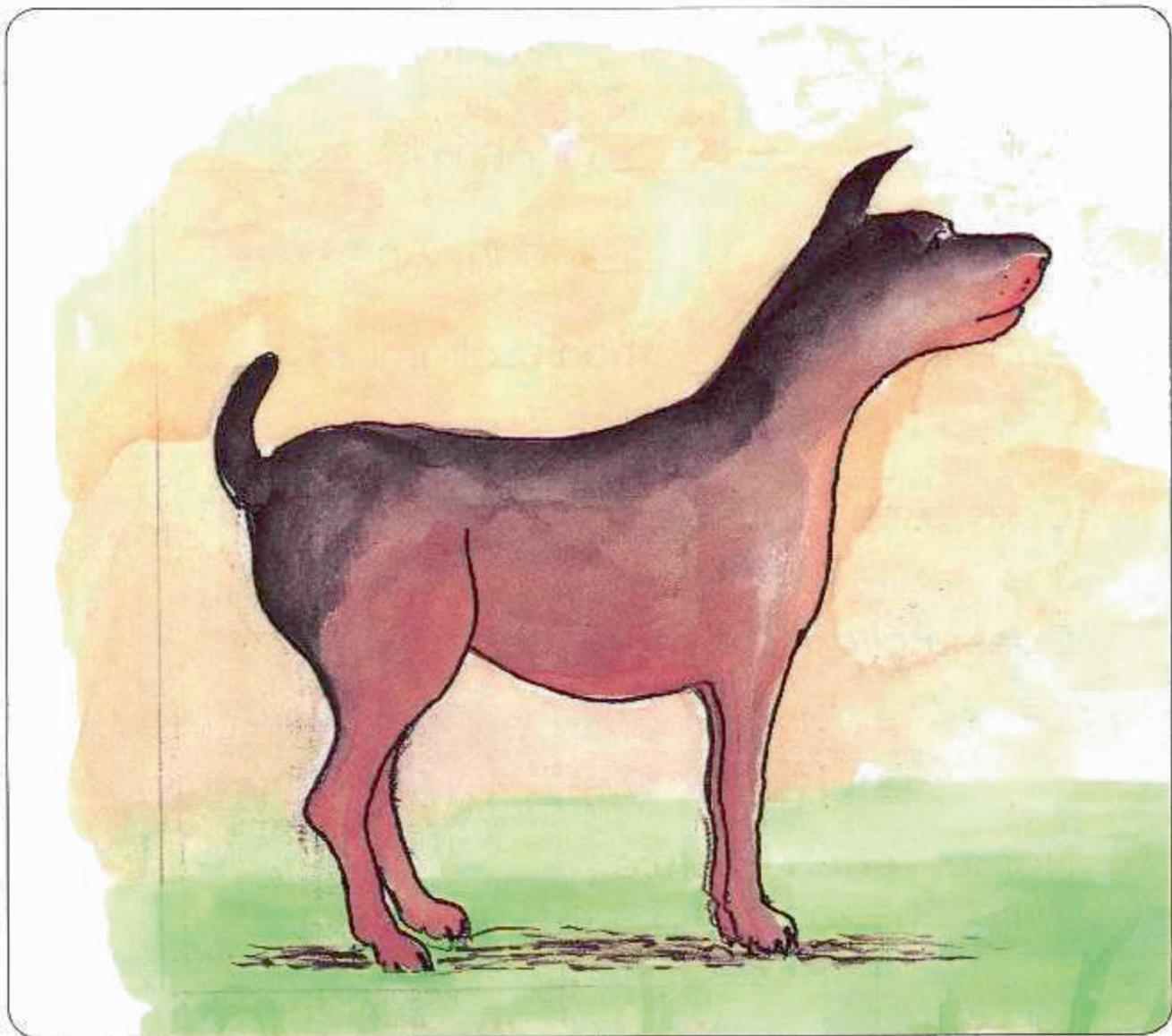
cap

Unit 23

Animals

Lesson 1

Talk about the picture.



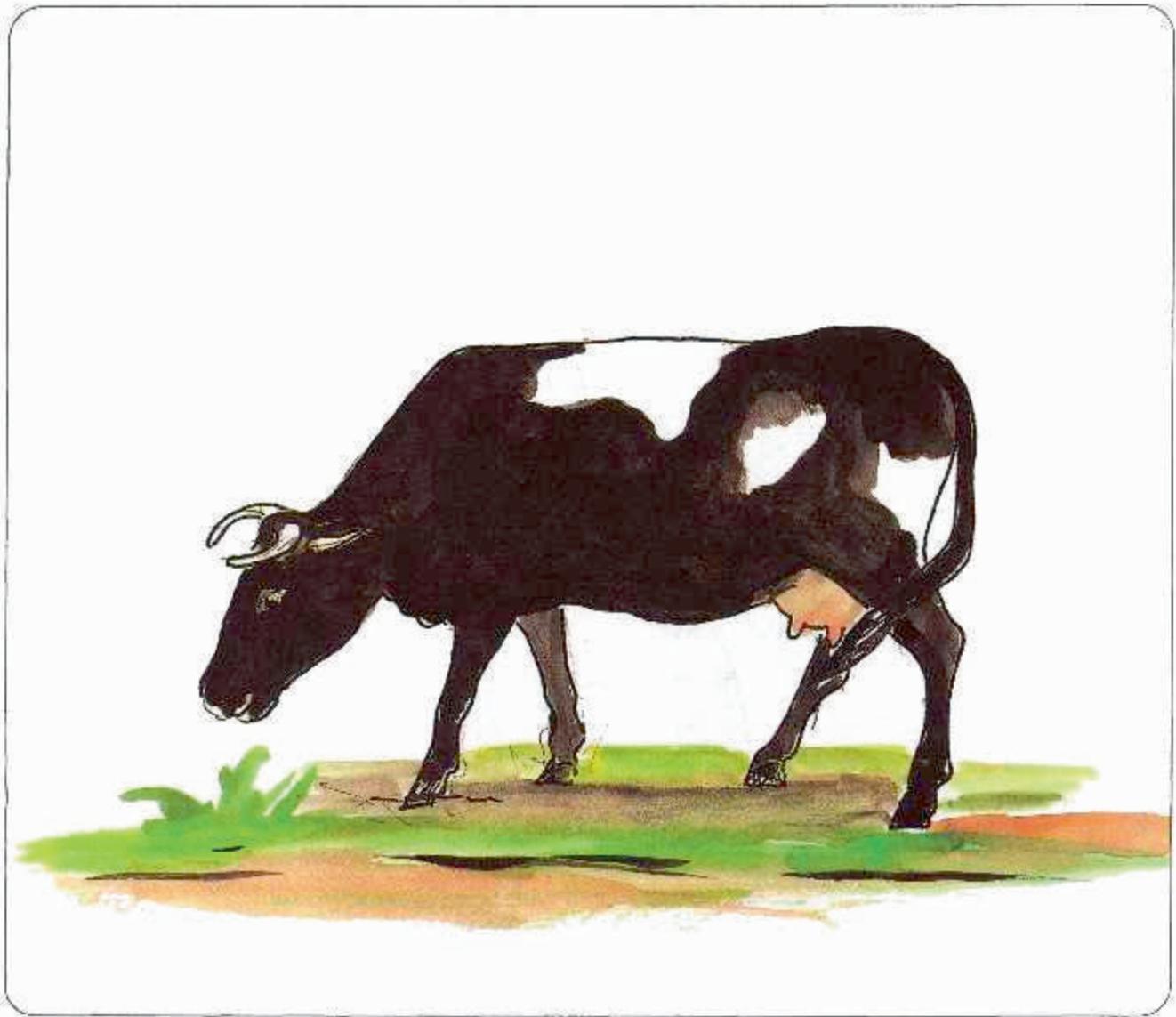
Read the sentence.

This is a big dog.
It has a short tail.

Copy the sentences.

Lesson 2

Talk about the picture.



Read the sentences.

This is a cow.

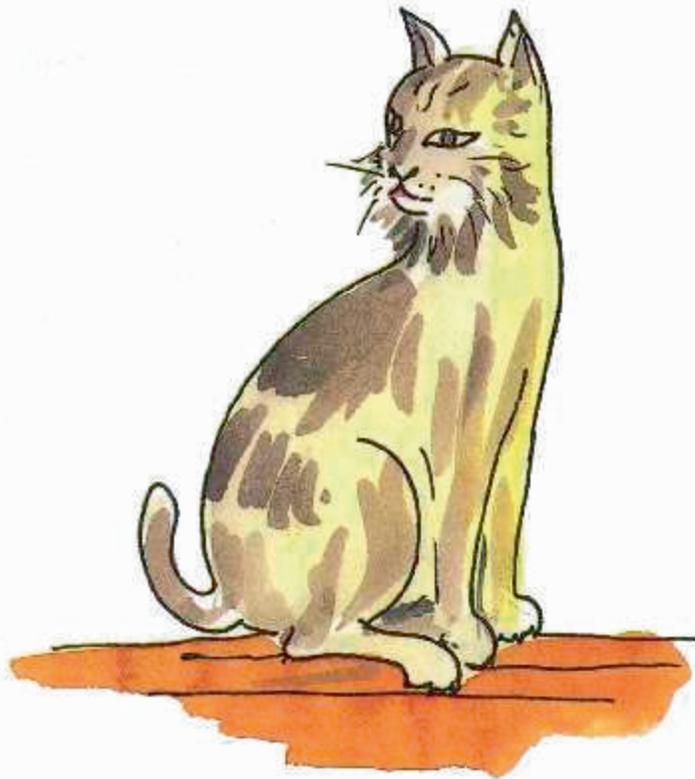
It has a long tail.

It does not have a short tail.

Copy the sentences.

Lesson 3

Talk about the picture.



Read the sentences.

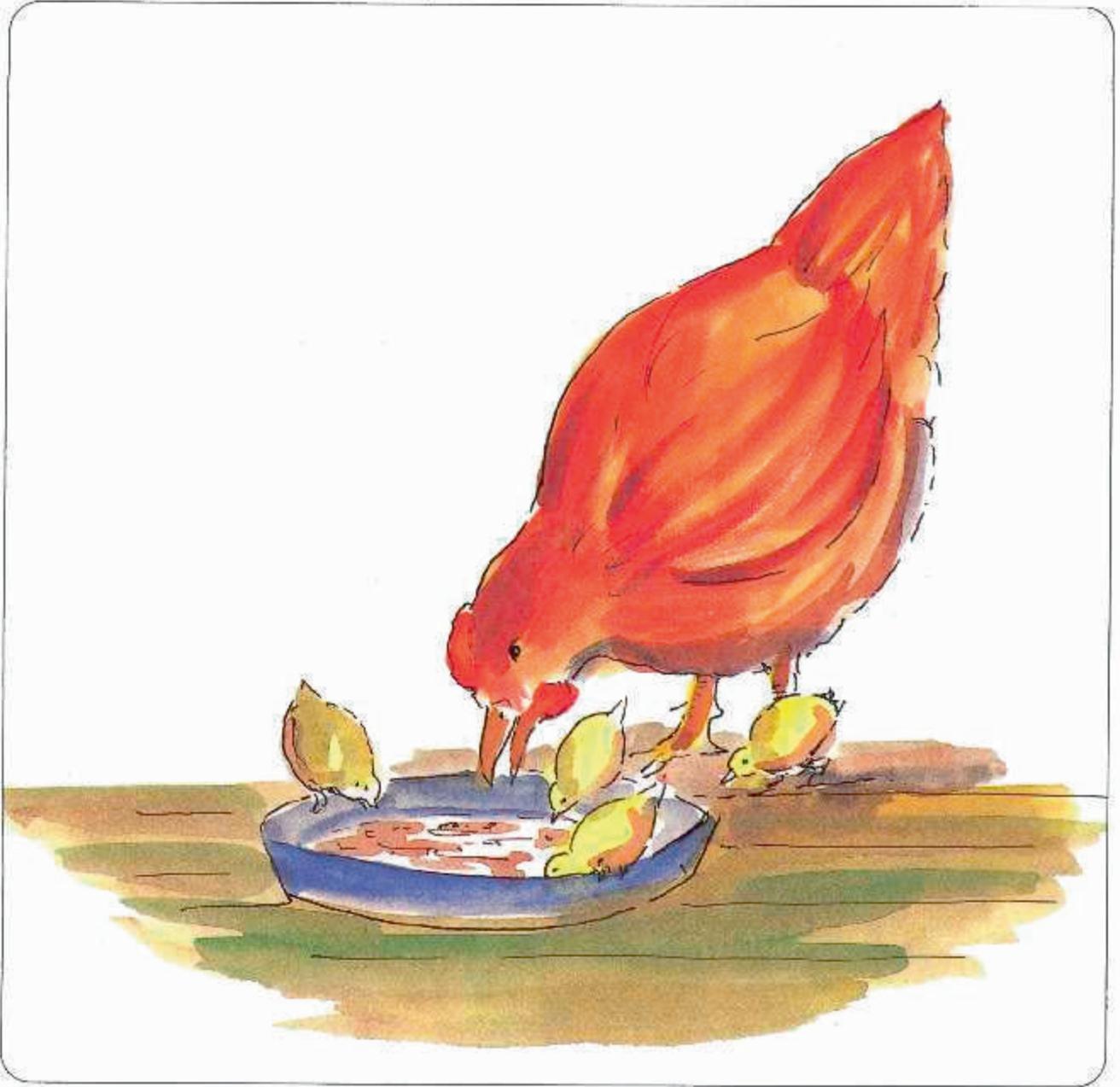
This cat has grey eyes.

It does not have floppy ears.

Copy the sentences.

Lesson 4

Talk about the picture.



Read the sentences.

I see Red Hen and her four chickens.

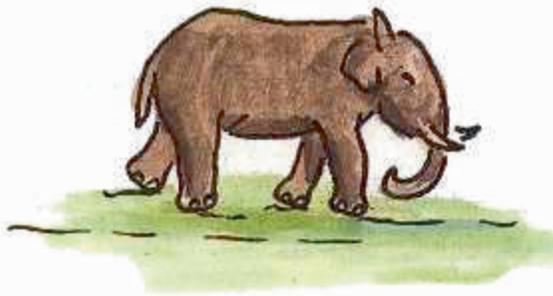
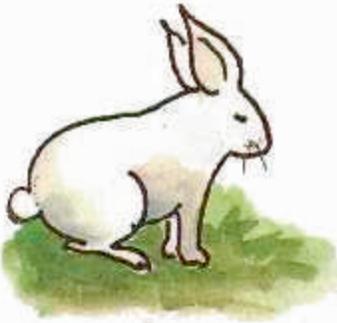
Red Hen does not have many chickens.

Copy the sentences.

Lesson 5

Review

Talk about the pictures.



Write two sentences about one of the animals.

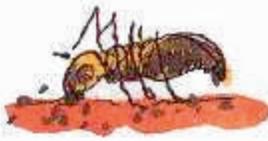
Unit 24 Fast and Slow

Lesson 1

Listen to the poem - Fast and Slow.

Read the words and sentences.

The Fast Family



ant

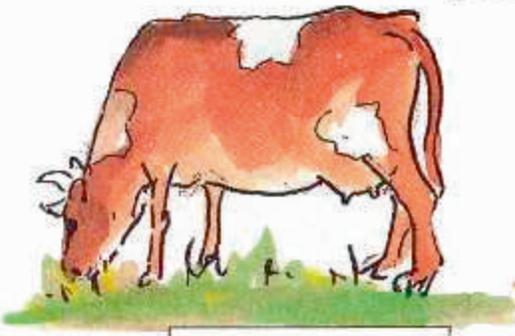


bee



spider

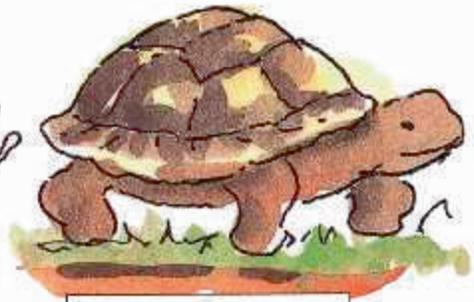
The Slow Family



cow



snail



tortoise

Read the sentences. Write them.

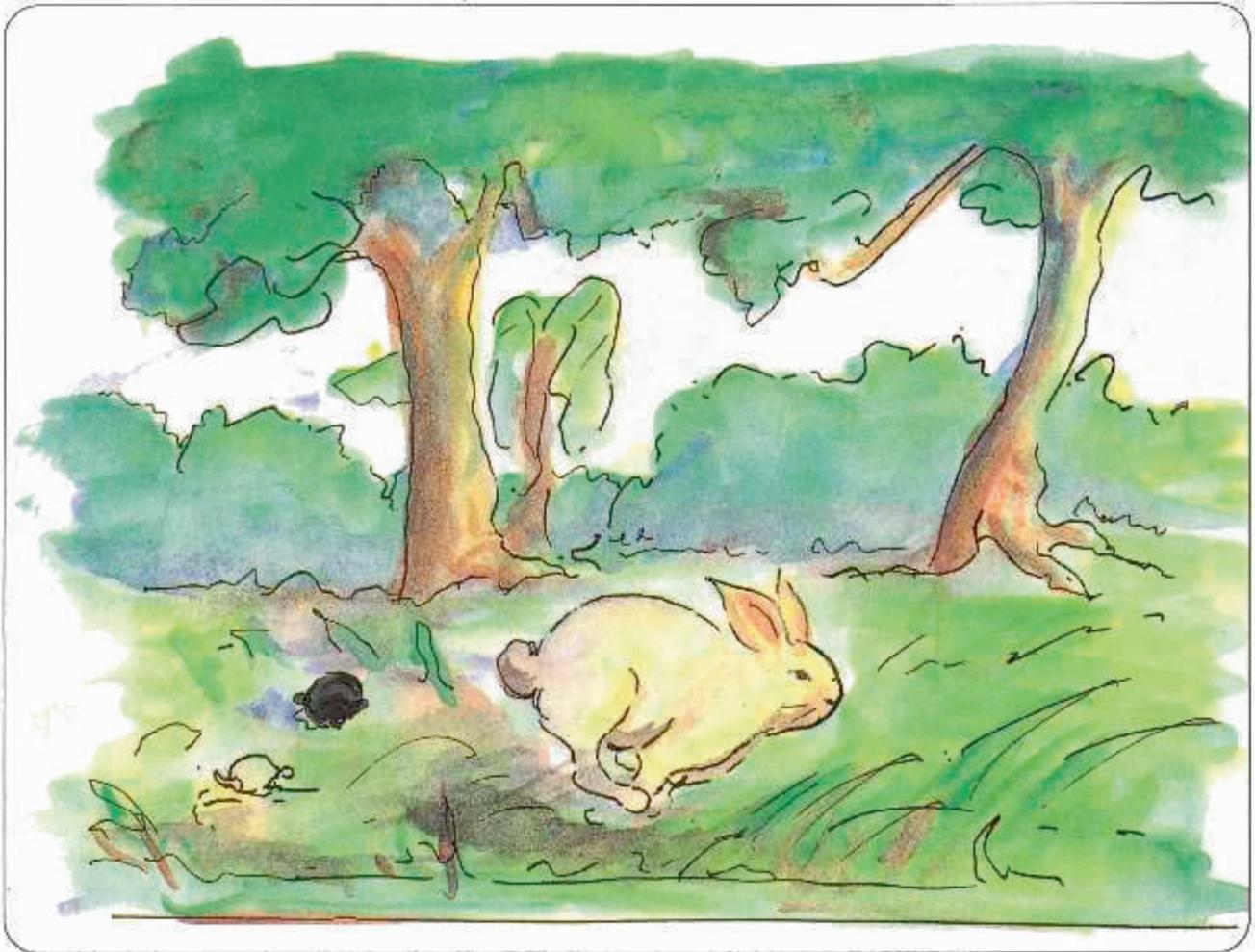
The ant, the spider and the bee are fast.

The cow, the snail and the tortoise
are slow.

Lesson 2

Look at the picture.

Talk about the picture.



Listen to the story - The Race.

Read the sentences.

The rabbit hops and runs on the road.

He is fast.

The snail crawls in the grass.

He is slow.

Write the sentences in your book.

Lesson 3

Listen as your teacher reads this story - The Race

"Susie Snail, you are slow, while I am fast" says Roy Rabbit. "Let us race to the old tree."

"Alright, but I will run later," Susie Snail says.

Roy Rabbit goes home to invite his friends. Susie Snail goes home and calls her ten sisters and her friend Bobby Bee. Bobby Bee says "I will help you Susie Snail, for Roy likes to boast."

Bobby Bee and his friend carry some snails on their backs. They put them in the tall grass along the road to the tall old tree.

The race begins. Susie runs in the grass. Roy runs on the road and stops many times to drink water and lemonade.

Soon he reaches the tall old tree. What a surprise he has! Susie Snail is nibbling the grass under the tall old tree. She has a smile on her face.

Read these questions.

Tell your teacher the answers.

1. Name three animals in the story.
2. Can a rabbit run faster than a snail?
3. Which animal won the race?
4. How did Roy Rabbit lose the race?
5. What really happened in the race?

Complete these sentences about the story.

1. Susie Snail has _____ sister.
2. Susie Snail's friend is _____.

Lesson 4

Phonics

Sound cr

Listen to the jingle.

A crab crawls.

A cradle creaks.

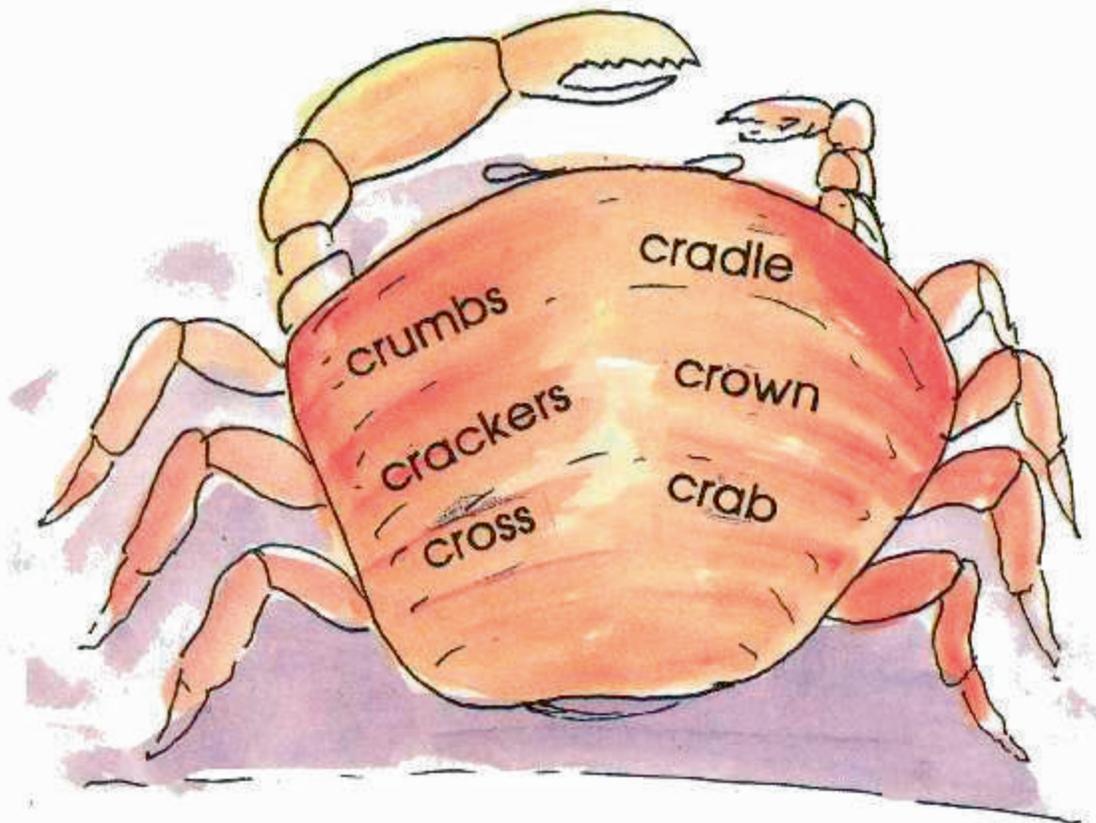
A crumb crumbles.

A cracker crackles.

A crow crows.

Say the jingle.

Say the words.

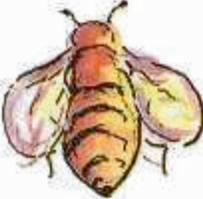


Draw a picture of a crow.
Write the name.

Lesson 5

Review

Complete the sentences by writing a word for each picture.

The  the  and the  are fast.

The  and the  are slow.

Write the words which begin with the same sound.

crab

cross

than

crown

Unit 25 The Accident

Lesson 1

Guess what happened.



Let us make up a story about the accident.

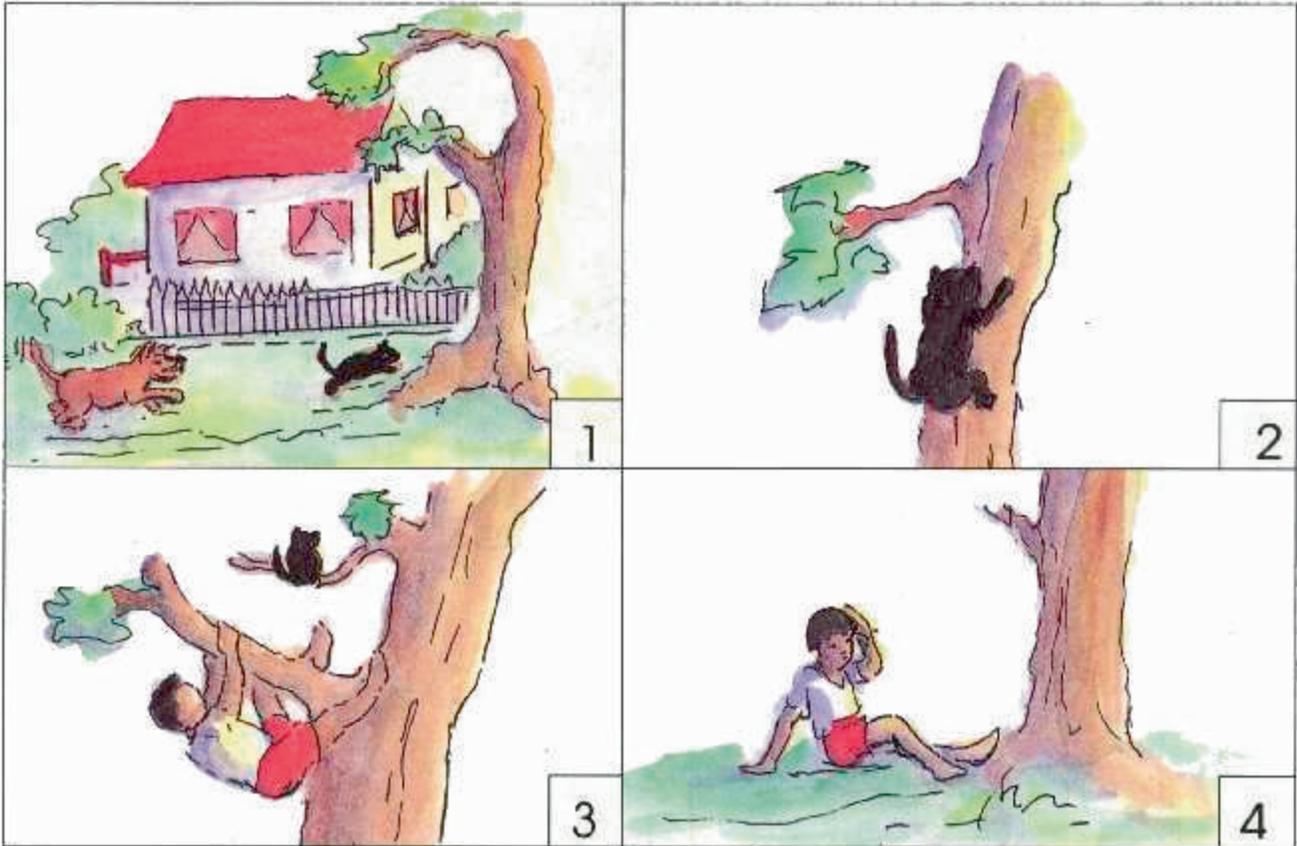
Begin like this - One day ...

Read your story.

Lesson 2

Look at the pictures.

Talk about them.



Read the sentences.

The brown dog ran after the cat.

The cat climbed a tall tree.

The boy climbed the tree.

The boy fell from the tree.

Draw another picture to complete the story.

Write a sentence about it.

Read the sentence.

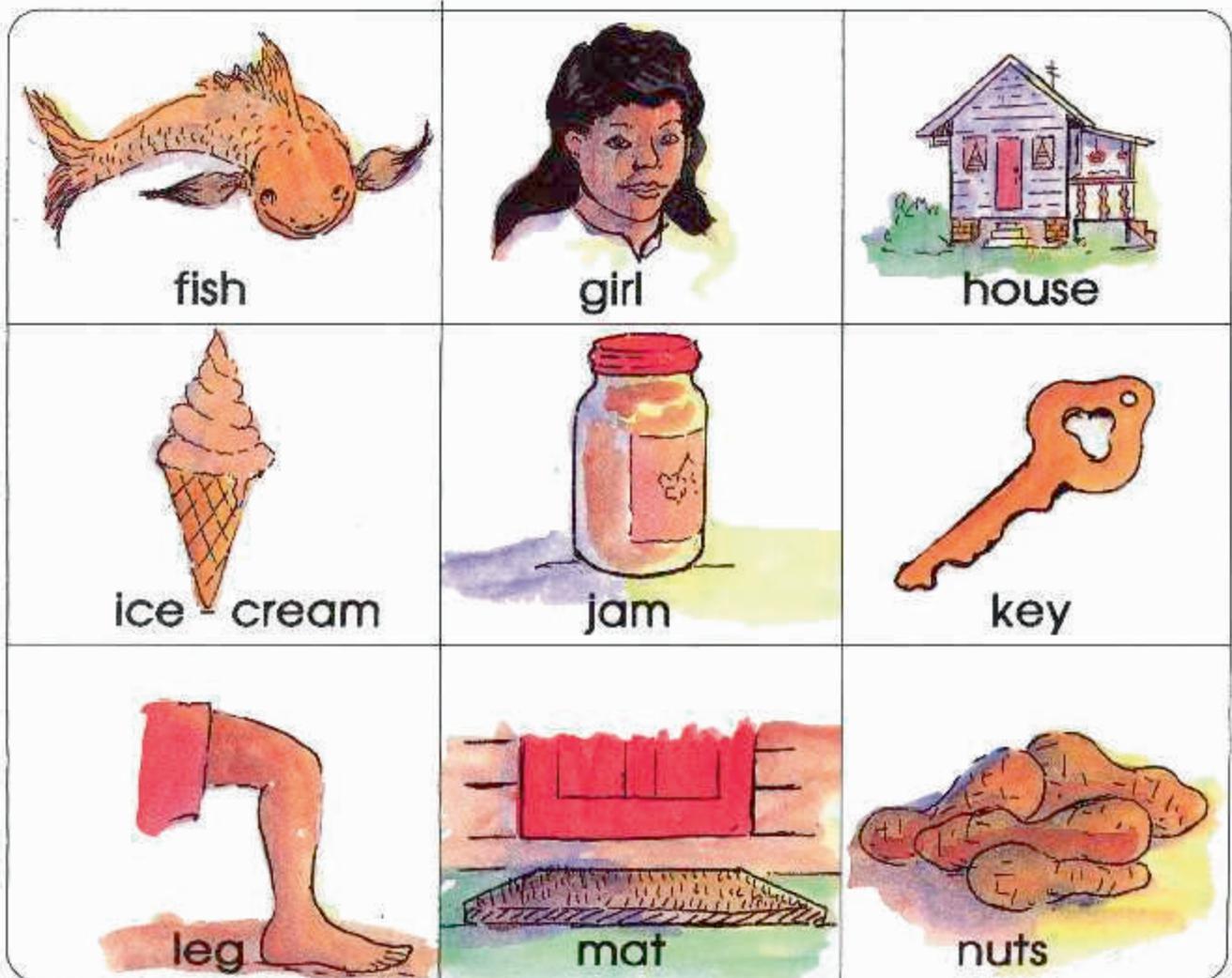
Lesson 3

Say the alphabet -

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Look at the pictures.

Say the name of each picture.



These words are in a b c order.

Say the first letter in each word.

Write the words in a b c order.

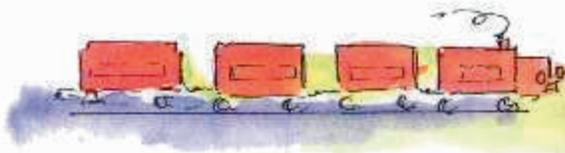
Lesson 4

Phonics

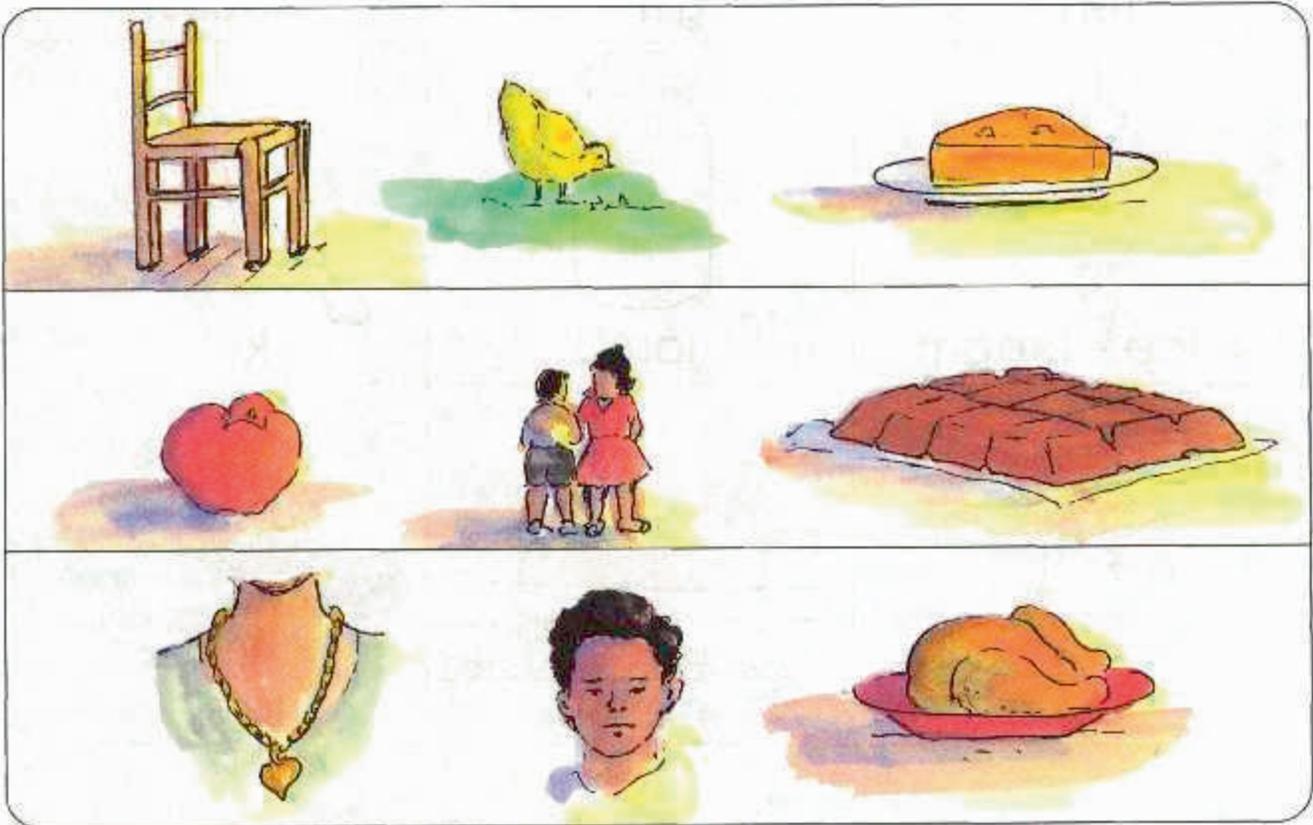
Sound ch

Listen to the jingle.

The ch-ch-ch-ch train
Was a cheeky chap
He chugged along
Till he reached Chaldee Chapel.



Listen to the first sound in each word.



Name each picture.

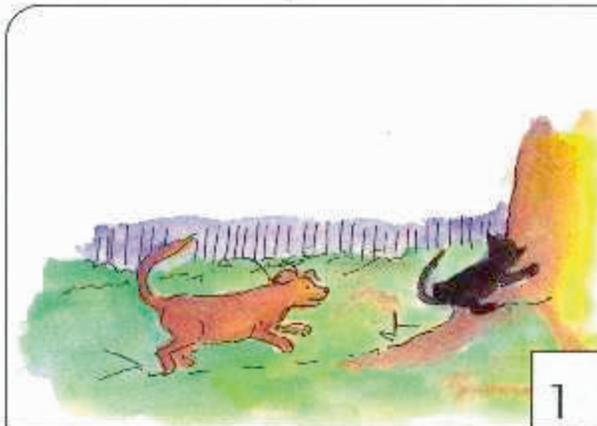
Write the words eese erry icken

Lesson 5

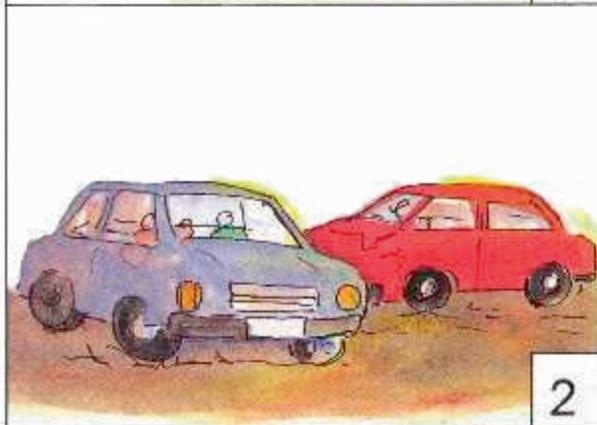
Review

Look at the pictures.

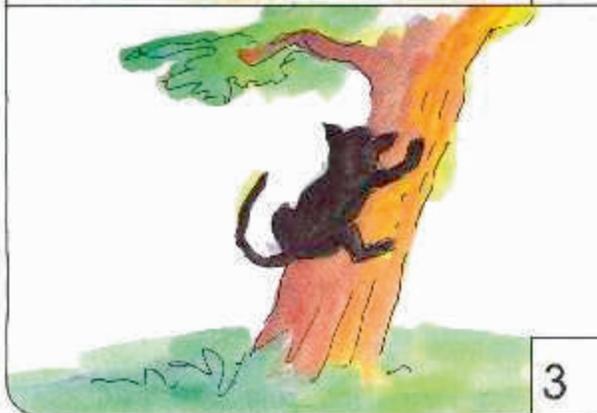
Write the sentences in the same order as the pictures.



The cat climbed a tree.



The brown dog ran after the cat.



I saw a red car hit a blue car.

Write the words which begin with the same sound - chair, table, chicken, cheese.

Unit 26 Cleaning Up Time

Lesson 1

Look at the picture.

Talk about it.



Read the sentences.

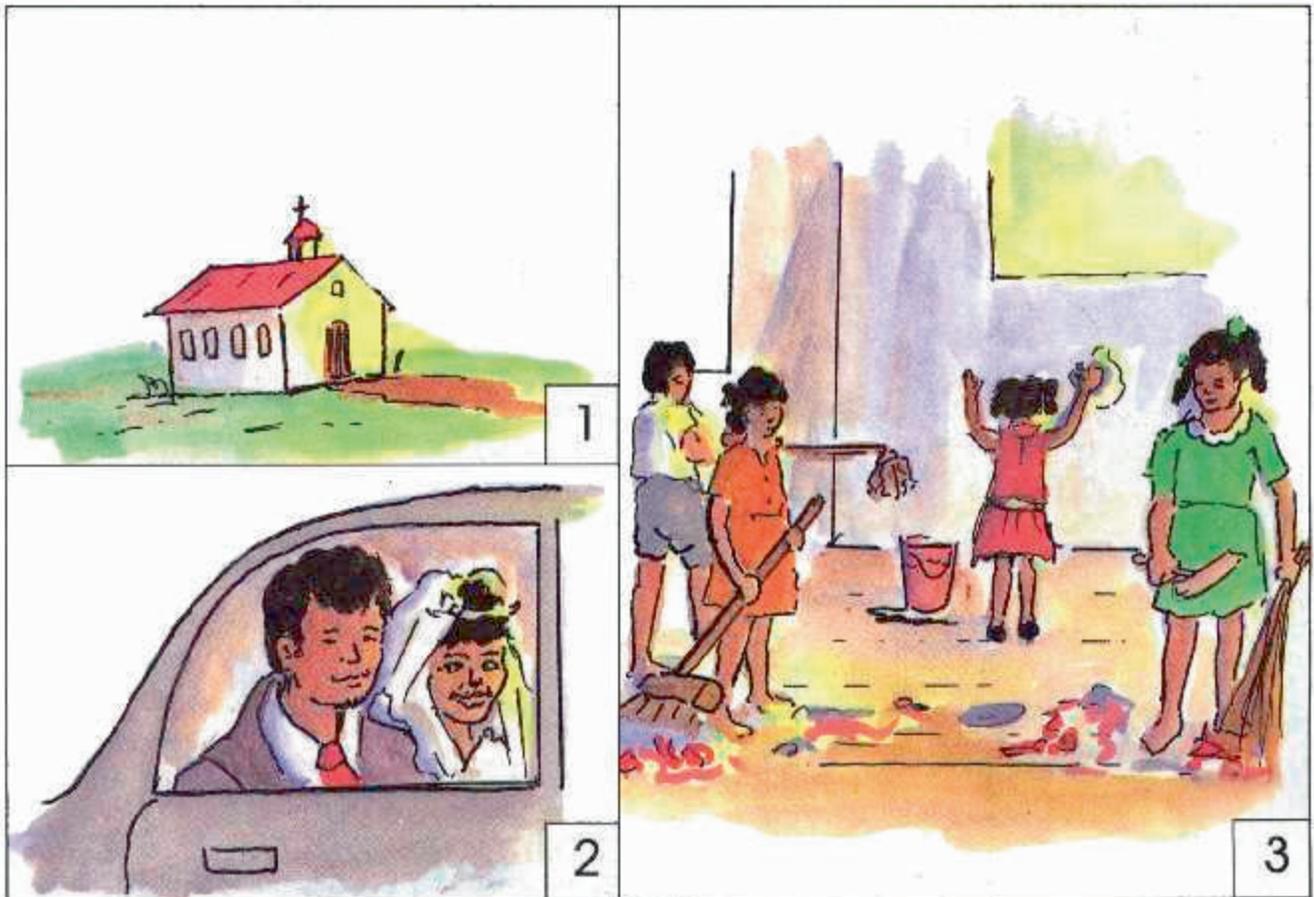
Dan, Edna and David have a cutlass, a rake and a box.

Sue has a small fork.

They are cleaning the yard.

Lesson 2

Talk about the picture.



Say the words.

brush

mops

brooms

bucket

Read the sentences.

We are cleaning the house after the wedding.

I have a small red brush.

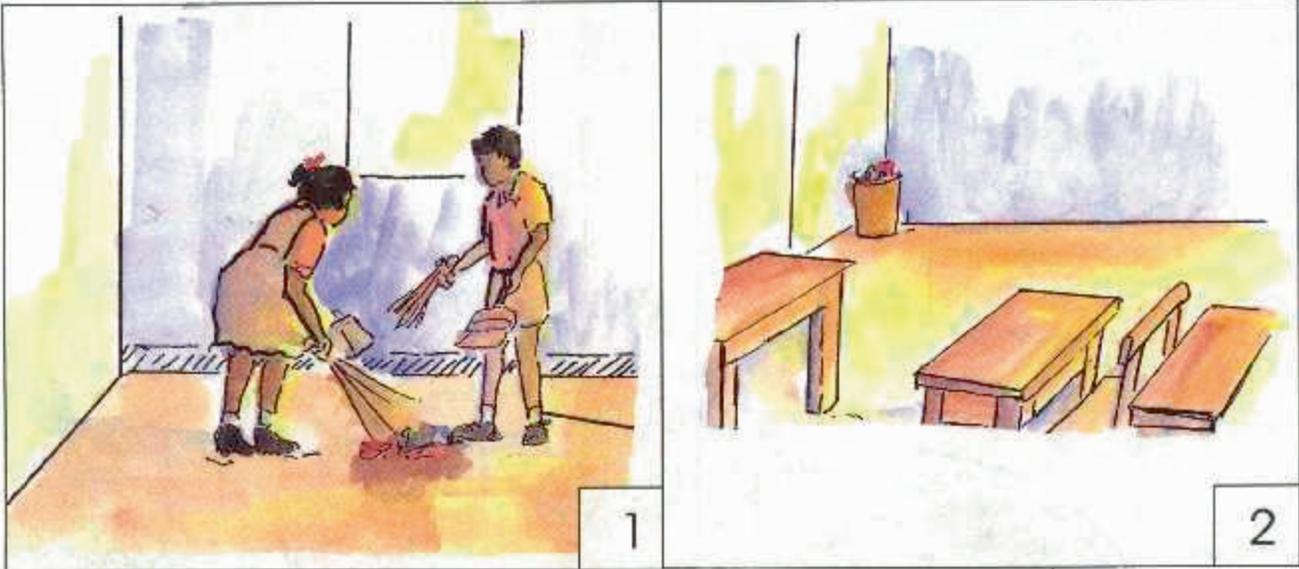
We have dust pans, brooms, mops, and a bucket of water.

Copy the sentences in your book.

Lesson 3

Look at the pictures.

What is happening in each picture?



Which picture comes first?

Which comes second?

Which comes last?

Write sentences about each picture in your book.

Lesson 4

Phonics

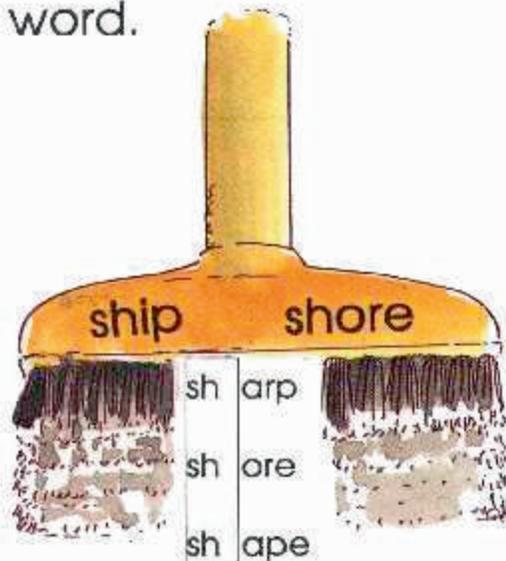
Listen to the rhyme - Sh

Say the rhyme.

Sh! says mother
Sh! says father
Can't you play a quiet game
Of some kind or other?

Sh! says mother
Sh! says father
Running in the hall
Is a very great bother.

Clean up with a short broom.
Say each word.



Make three sentences with the words

short

shop

ship

Lesson 5

Review

Copy the sentences in your book.

Complete them with **has** or **have**.

1. I _____ a bucket.
2. We _____ brushes.
3. They _____ brooms.
4. Dan and David _____ a cutlass
and a rake.

Use these words to complete the sentences.

are sweeping

are cleaning

1. The children _____ the yard.
2. The boy and the girl _____
the floor.

Read the words.

Tell your teacher which word begins with a different sound.

ship

shop

silly

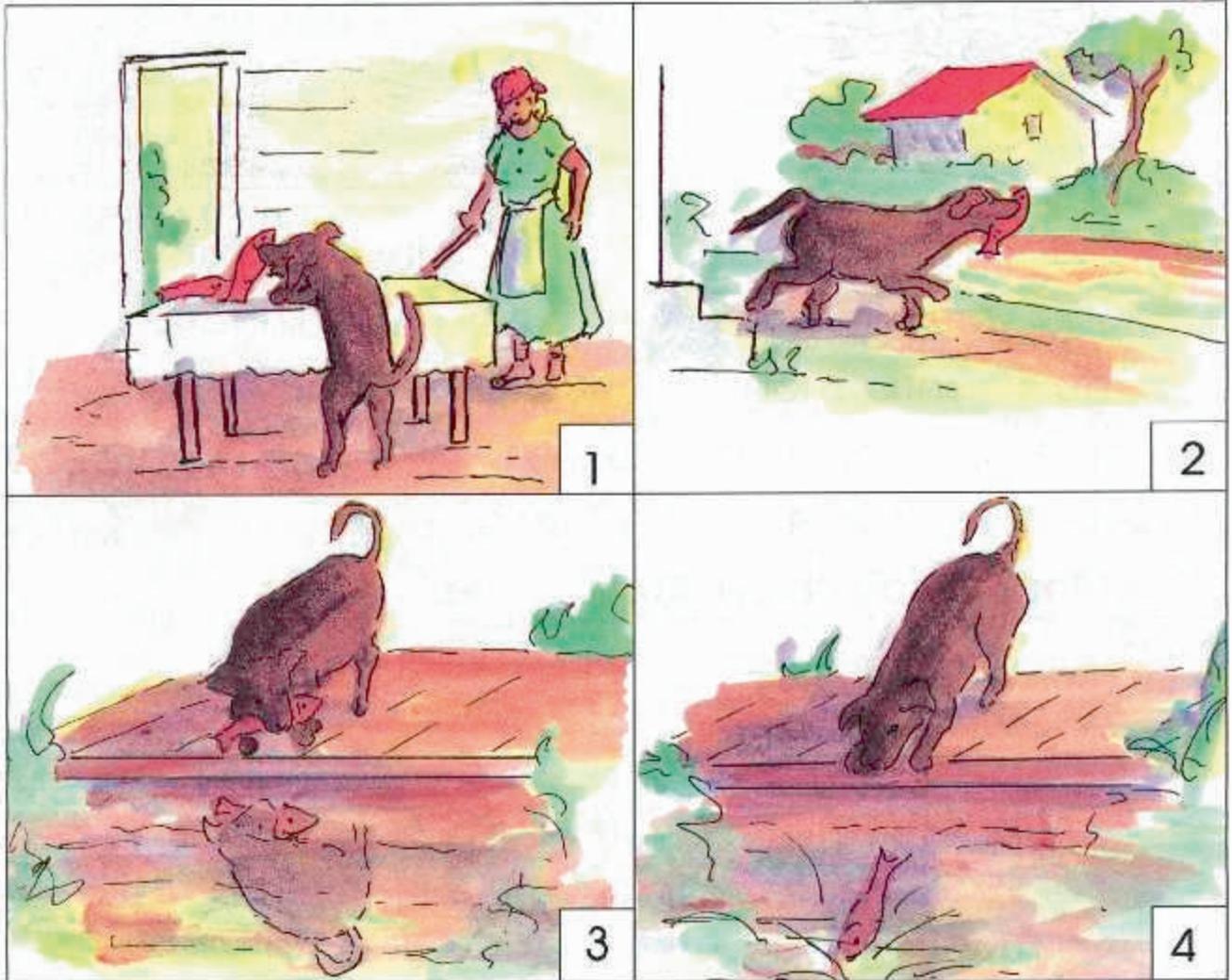
short

Unit 27 The Greedy Dog

Lesson 1

Look at the pictures.

Talk about them.



Listen to the story - The Greedy Dog.

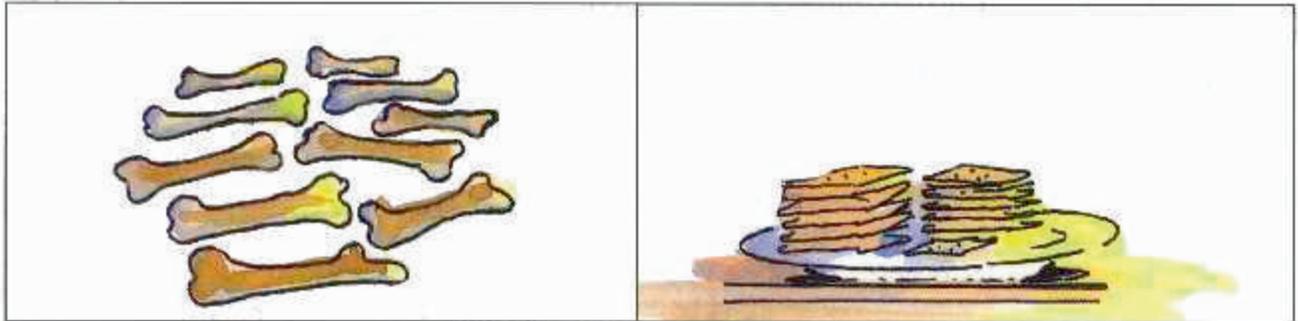
Tell the story.

Write a sentence about each picture.

Lesson 2

Talk about the pictures.

Read the sentences.



many bones

many biscuits

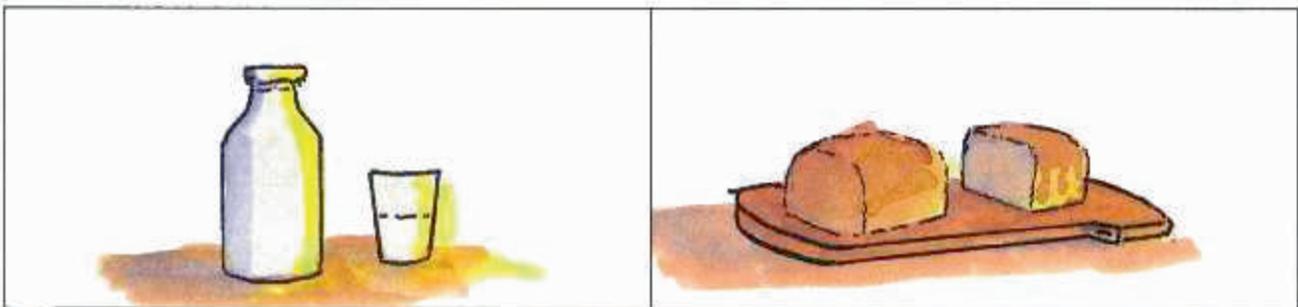
The greedy dog wants **many** things.

He wants **many** bones and **many** biscuits.

Let us count the bones.

Let us count the biscuits.

One, two, three, four, five...



much milk

much bread

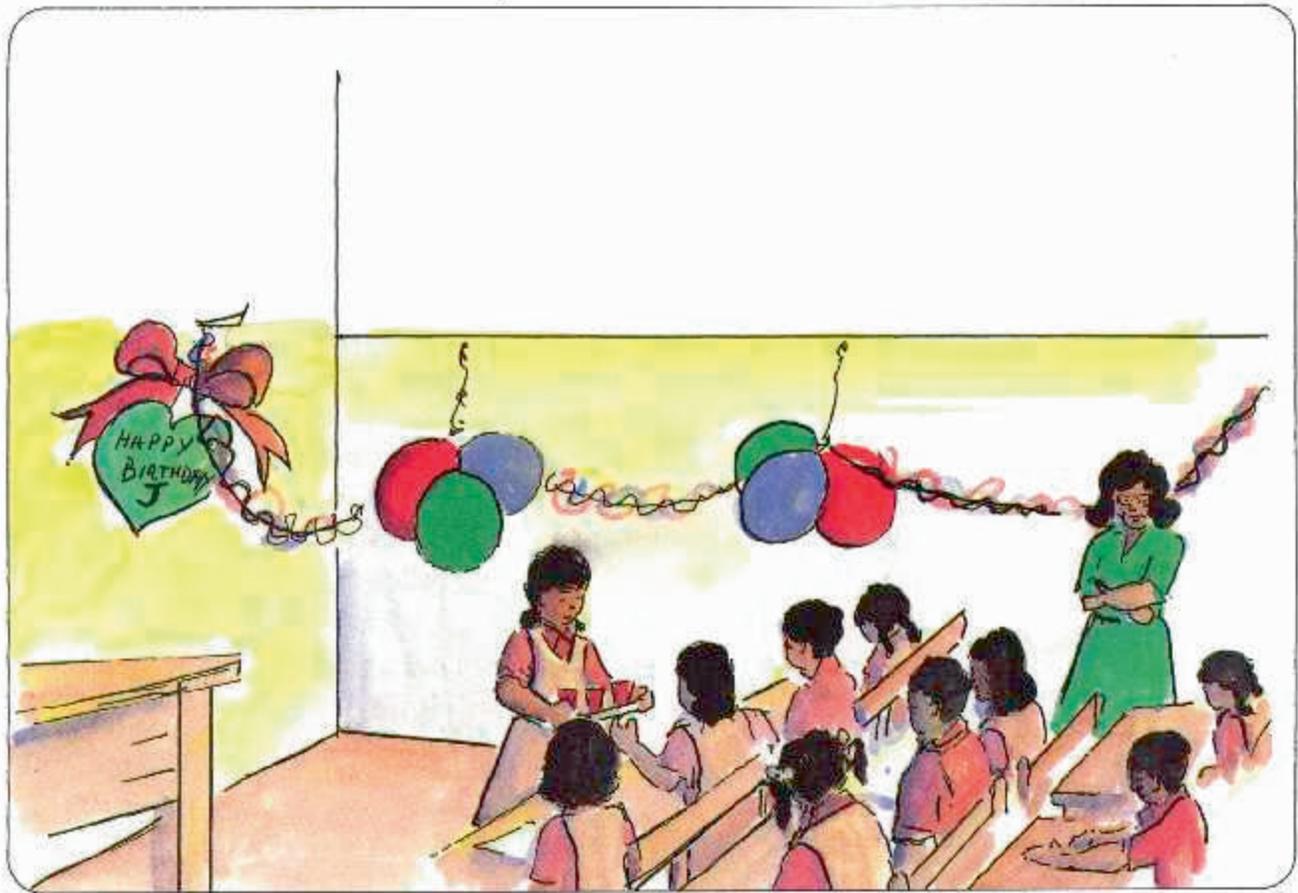
Mother wants **much** milk and **much** bread.

We cannot count these things.

Write two sentences with the words **much** and **many**.

Lesson 3

Talk about the picture.



Read the story - Joan's Birthday

Today is Joan's birthday.

She gives a party at school.

Mother gives her many sweets and cakes.

She takes them to school and shares them among her friends.

What do you think of Joan's action?

Read and write the sentences.

Joan is not greedy like the dog.

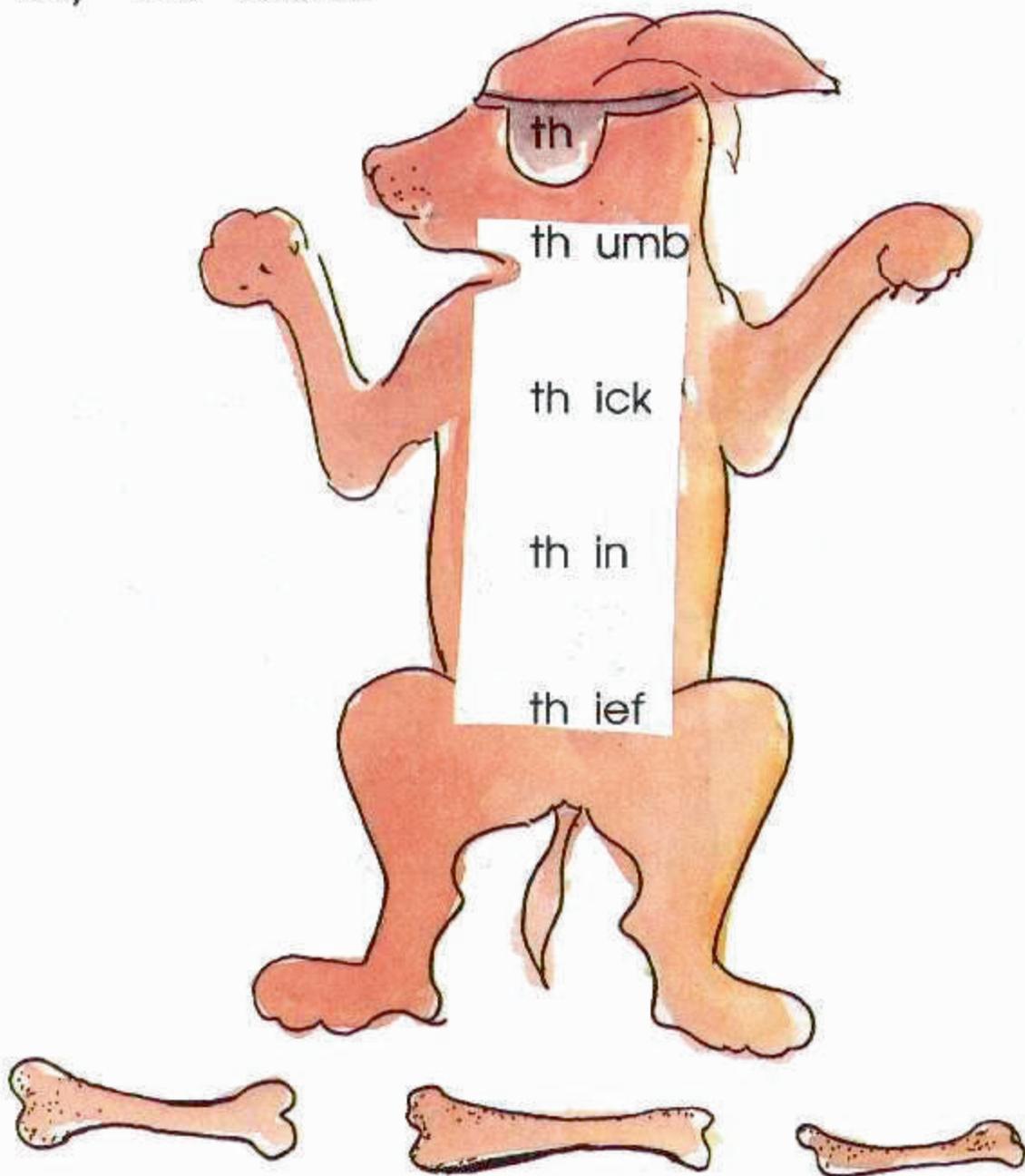
She shares her food with her friends.

Lesson 4

Phonics

Sound **th**

Say the words.



Draw three bones in your book.

Name each bone with a **th** word.

Lesson 5

Review

Read the words.

Copy the sentences in your book.

Write a word in each empty space.

much

steals

many

shares

1. The greedy dog _____ the fish.
2. Joan _____ sweets at the party.
3. Mother wants _____ milk.
4. The dog wants _____ bones.

Read the words.

Copy the words which begin with th.



Unit 28 A Rainy Day

Lesson 1

Talk about the picture.



Copy this sentence in your book.

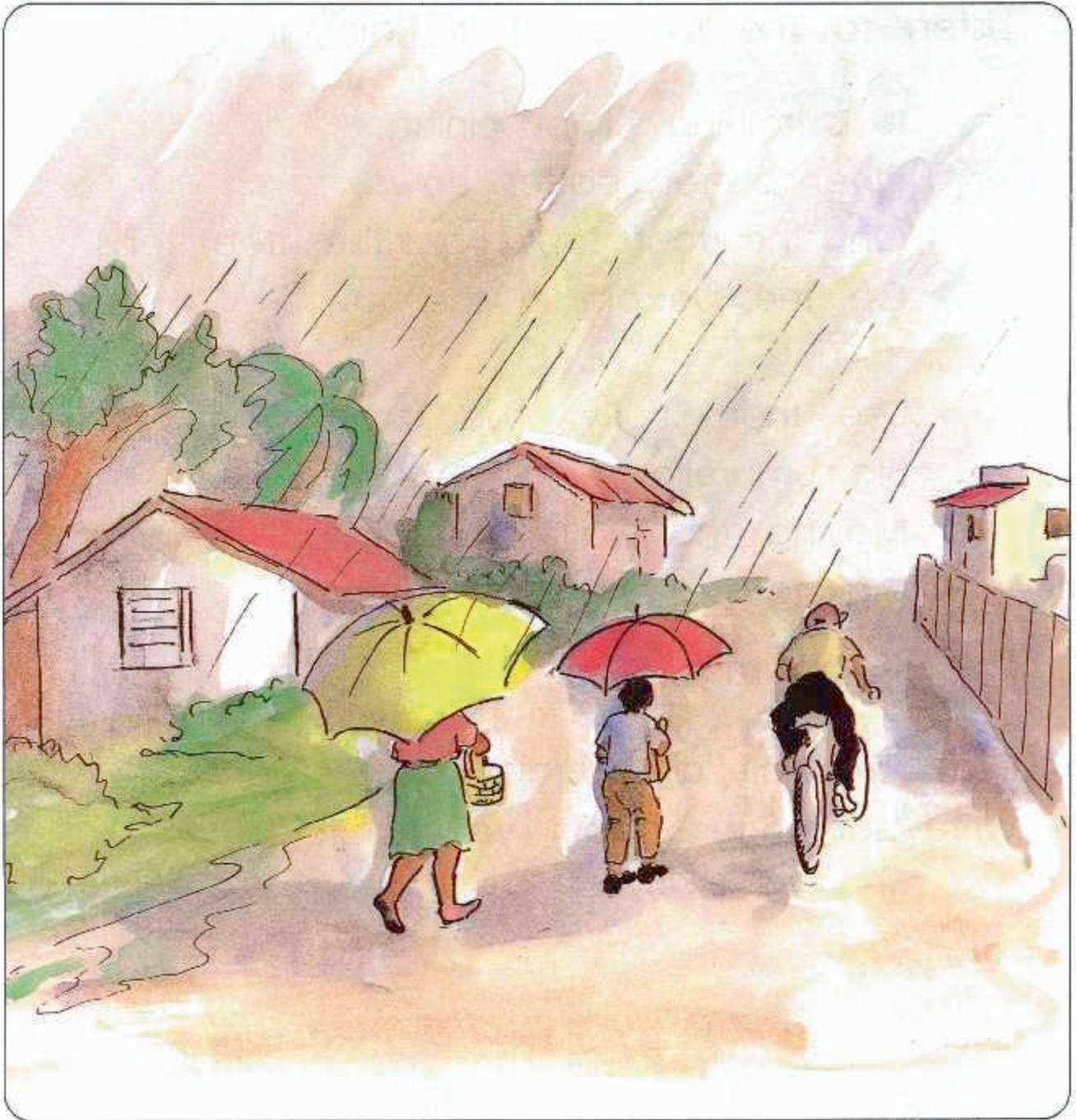
It is a rainy day.

Write two sentences about the picture.
Read the sentences.

Lesson 2

Look at the picture.

Talk about the picture.



Write three sentences about the picture.

Lesson 3

Look at the picture in Lesson 2.

Talk about the picture.

Listen to the rhyme - It Is Raining.

It is raining, it is raining,
Pitter patter, patter down,
On the roof tops, on the tree tops
On the people in the town.

See them hurry, see them scurry,
Big umbrellas holding high.
Moving this way, moving that way,
Making patterns in the sky.

Say the rhyme.

Draw yourself on a rainy day.

Write sentences about your picture.

Lesson 4

Look at the pictures.

Talk about the pictures.

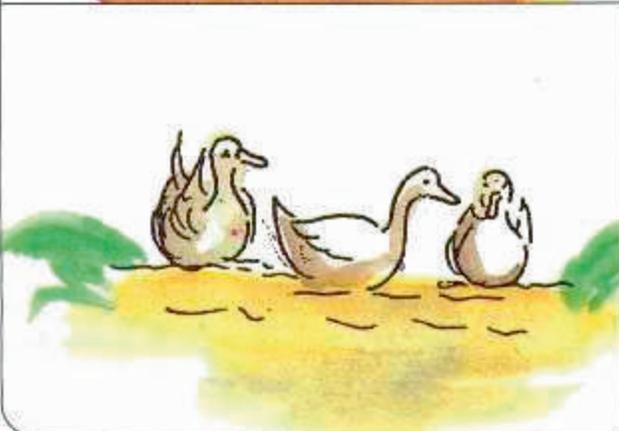
Read the sentences.



It is raining on
the tree and the roof.



The children are
carrying umbrellas.



The ducks are
swimming in the pond.

Copy the sentences in your book.

Lesson 5

Review

Complete the sentences.

Match the words in column A with the correct words in column B.

A	B
It is	carrying umbrellas.
The ducks are	raining heavily.
The children are	swimming in the pond.

Unit 29 The Airport

Lesson 1

Look at the picture.



What is happening in this picture?

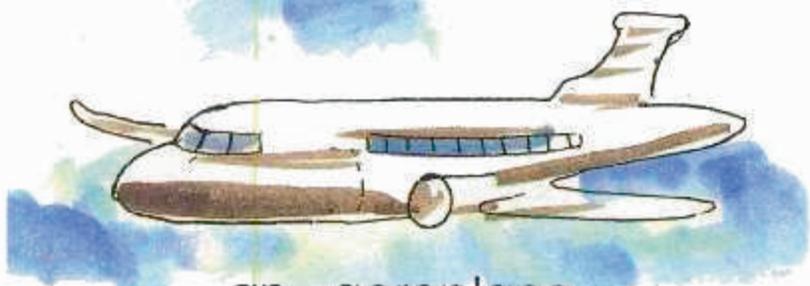
Read these words - **aeroplane**, **policeman**,
people, **porter**.

Write three sentences about the picture.

Lesson 2

Look at the pictures.

Read the words under the pictures.



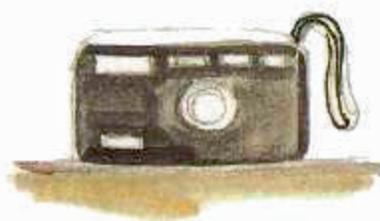
an aeroplane



suitcases on a trolley



passengers



radio



tape recorder

Complete these sentences.

1. We fly to Trinidad in an _____ .
2. Our _____ go on a trolley.
3. We listen to music on our _____ .

Lesson 3

Phonics

Read these words.

crab

crib

crest

crust

slip

slit

slide

slam

What sound does **cr** make?

What sound does **sl** make?

Copy the words and circle the beginning blend in each word.

Write three sentences with these words -

1. creep
2. crab
3. slip

Lesson 4

Look at the picture.

Talk about the picture.



Read this story.

Kamala, Indira, Mother and Father went to the airport.

Some people were walking, some were standing.

They saw the aeroplane in the sky.

As it was coming down, the family jumped for joy.

Grandmother was home at last.

Lesson 5

Review

Read the story in Lesson 4 once more.

Answer these questions.

1. Who went together to the airport?

_____, _____, _____ and _____ went to the airport.

2. Why did they go?

They _____ .

3. Where was the aeroplane as Kamala and Indra jumped for joy?

The aeroplane _____ .

4. Which word would you choose to tell why the girls jumped for joy?

sad happy

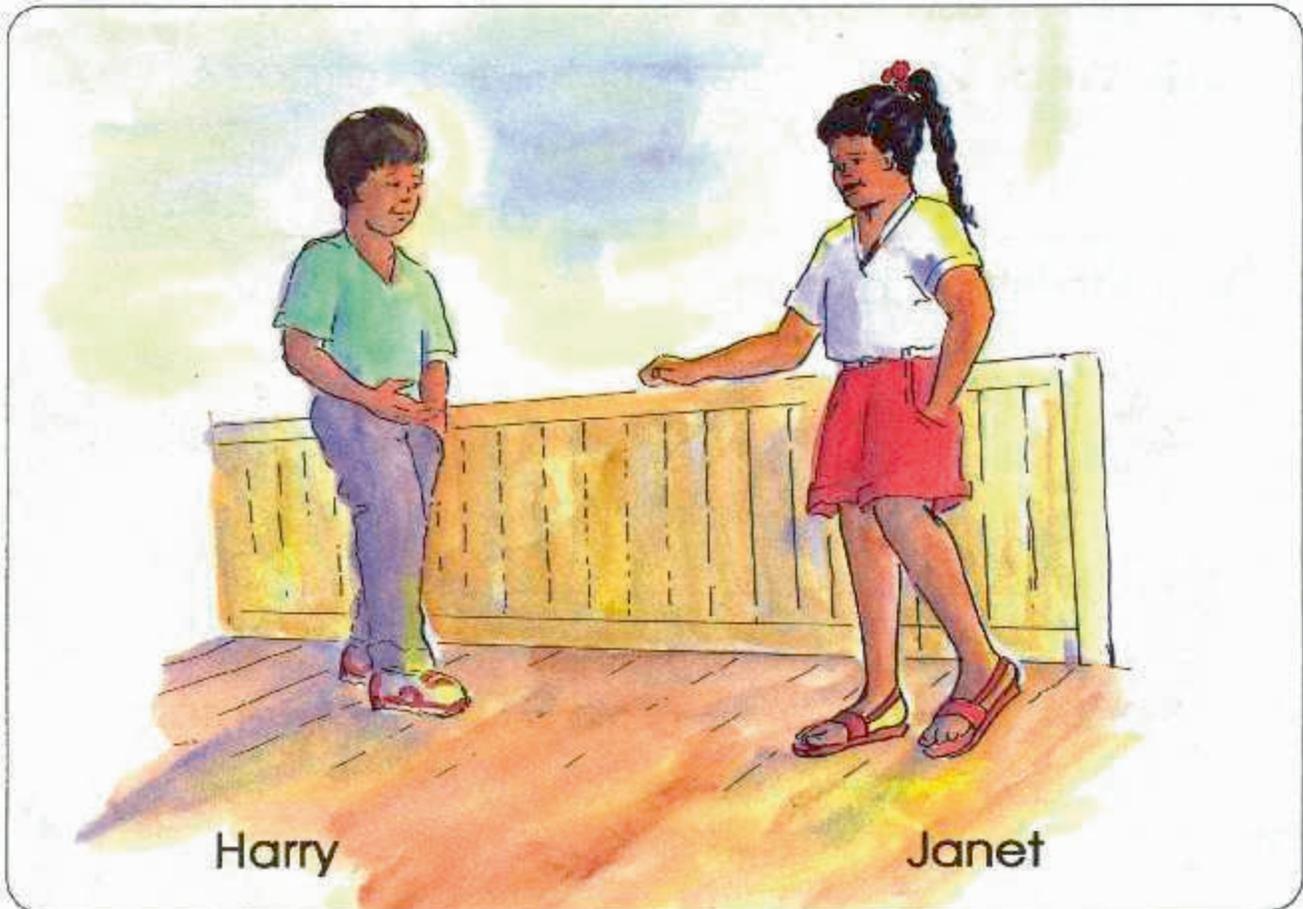
Circle the correct word.

Unit 30

A Trip

Lesson 1

Read this conversation.



Harry - Hello Janet. I went on a trip last week-end.

Janet - Hello Harry, That's nice.

Harry - I saw many things.

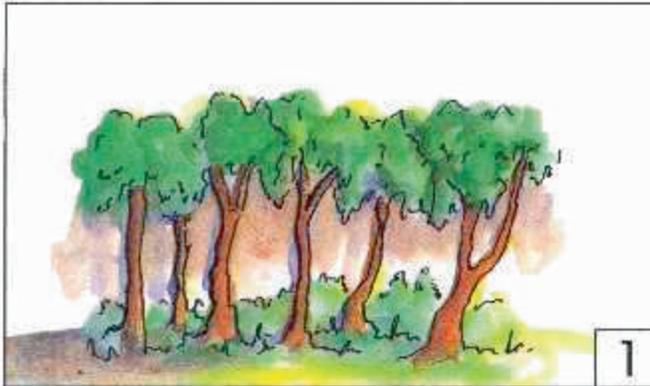
Janet - What did you see ?

Lesson 2

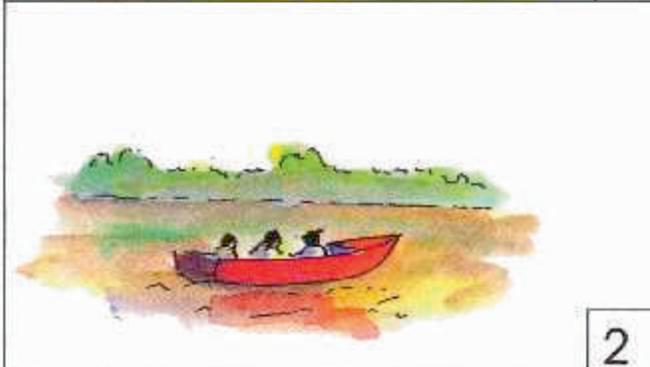
Look at the pictures.

Talk about the things that Harry saw.

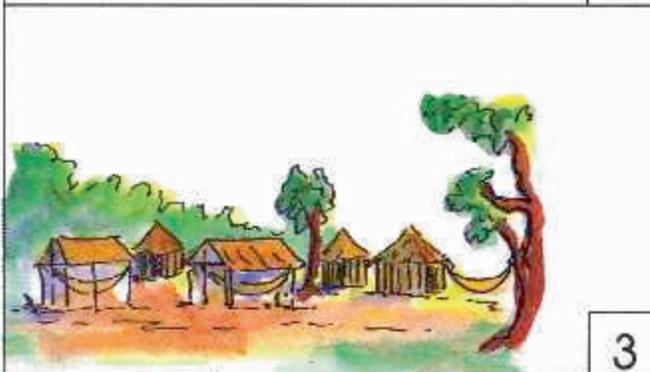
Copy a sentence to match each picture.



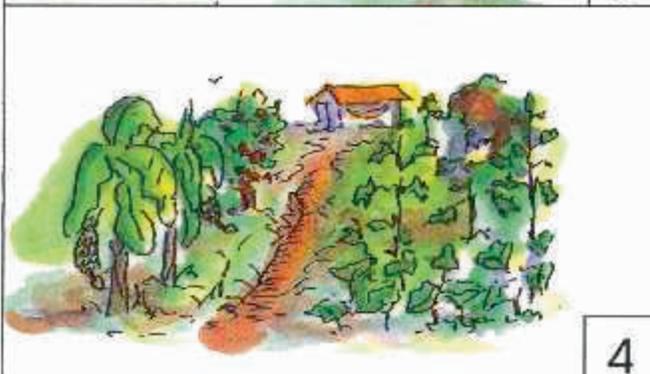
He saw a farm with cassava, eddoes, plantains and oranges.



He saw many huts with hammocks.



He saw tall trees.

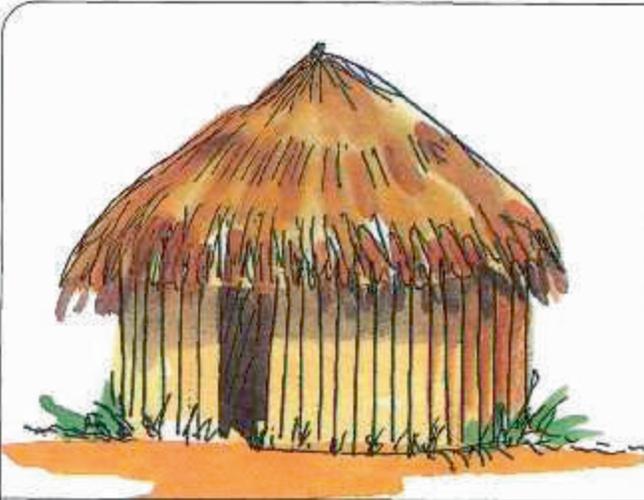


He saw children in a small boat in the river.

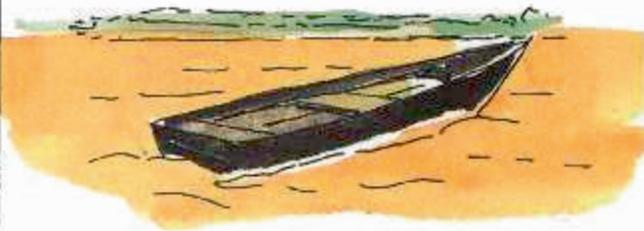
Lesson 3

Talk about the pictures.

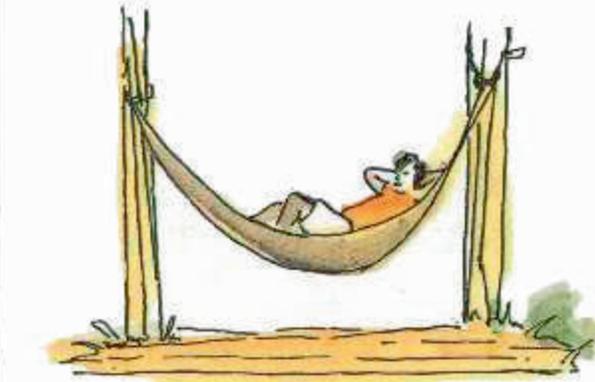
Complete the sentences using the picture clues.



I live in a _____.



I travel in a _____.



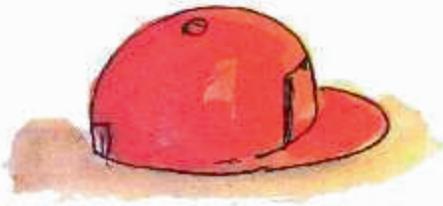
I sleep in a _____.

Lesson 4 Phonics

Blends with **ap** sounds.

Use the blends **fl** and **sn** in place of the underlined letters at the beginning of each word below.

Read your new words.



cap



tap



map

Write other words ending with **ap**.

Look at these jumbled words.

Unscramble them to form words with **ap**,
pac, **par**, **amp**, **apl**, **pna**.

Lesson 5

Review

Look at the words in the boxes .

Read the words.

boat

went

trip

cassava

hammocks

Complete these sentences.

1. Harry told Janet that they _____
on a _____ .
2. Harry saw a _____ with children.
3. Harry saw huts with _____.
4. The farm had _____ and plantains.

Looking Back

Copy the words.

Circle the compound words.

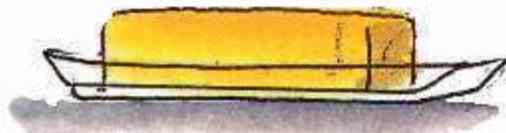
kites football playing bookbag

Copy the words.

Complete them with the beginning blends.



__ _ ate



__ _ eese



__ _ ip



__ _ umb

Match the words in column A with their opposites in column B.

The first one is done for you.

A	B
big	weak
old	unkind
tall	little
strong	sad
kind	slow
happy	young
fast	short

Copy the names in a b c order.

Bevon David Agnes Carol Edna

Choose the correct word from the brackets.

1. Bevon _____ a new kite. (has, have)
2. I _____ a birthday cake. (has, have)
3. Dan and David _____ toys. (has, have)
4. He _____ some fruits. (has, have)

Complete this story with words for the pictures.

The Lion and the Mouse.

One day a strong  was resting in the forest.

Suddenly a little  ran over

his



The lion caught the mouse in his great

big



"I am sorry. Please do not kill me!" the little mouse begged.

Can you read these words?

bee

black

bleach

blue

brush

brushes

bucket

card

cassava

climb

climbed

cow

crab

cracker

crane

crate

cross

crown

crumb

cutlass

doorbell

Easter

face

feather

fluffy

fork

greeting

hammock

handbag

hut

huts

jam

kite

key

legs

lion

many

matchbox

mop

mouse

much

plait

plane

please

pliers

plum

rabbit

sandals

ship

shoelace

shop

snail

spider

tortoise

thief

thin

yard

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